

Annual Quality Assurance Report (AQAR)
2011-12

N.S.S. COLLEGE, CHERTHALA
K R Puram PO, Alappuzha
(Affiliated to Kerala University, Thiruvananthapuram)

Submitted to
National Assessment & Accreditation Council
Bangalore

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	N.S.S. College, Cherthala
1.2 Address Line 1	K R Puram (PO)
Address Line 2	Cherthala
City/Town	Cherthala
State	Alappuzha
Pin Code	688541
Institution e-mail address	cherthalansscollege@gmail.com
Contact Nos.	04782813226; 04782815926
Name of the Head of the Institution:	Dr. G. Jagadees Chandran
Tel. No. with STD Code:	04782813226
Mobile:	

Name of the IQAC Co-ordinator:

Mr. S. Mohandas

Mobile:

9447109119

IQAC e-mail address:

iqac@nsscollegecherthala.ac.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

KLCOGN10423

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

NA

1.5 Website address:

www.nsscollegecherthala.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	8.2	2003	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

01/06/2004

1.8 AQAR for the year (for example 2010-11)

2011-12

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2014-15 submitted to NAAC on 06-10-2011)

i. AQAR 2011-12 submitted to NAAC on 06-06-2017

1.10 Institutional Status

University State Central deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Kerala University, Thiruvanthapuram

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 4

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC cell of N.S.S. College, Cherthala strives to maintain quality consciousness in higher education. The cell provides a structure that streamlines the curricular and co- curricular activities of the college to ensure quality. The cell aims for the development and application of quality parameters for the various academic and administrative activities. IQAC gave directions to the departments for preparing action plan for the academic session, reviewed the same and provided feedback for improvement. The cell monitors the working of tutorial system by nominating a tutorial convener for its effective functioning. It motivated faculties and students to participate in seminars and symposiums.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To guide departments in the preparation of action plan 2011-12 at department level, review and necessary assessment	Reviewed and guided to incorporate quality enhancing parameters in action plan
To ask all teachers to submit their semester wise teaching plan for the year.	All teachers prepared and submitted semester wise teaching plan
Decision to take feedback from the students teaching learning and evaluation	The evaluation process were performed as accordingly
Constitution of different clubs and committees for the effective functioning of various activities in the college	All the committees were formed and they functioned effectively.

Formation and Inauguration of Department Associations and submission of action plan for the year 2011- 2012	Some Departments formed their Associations/Clubs and the HoDs submitted their plan of action. All Associations/Clubs functioned according to the schedule.
Celebration and observance of nationally and internationally important days	Environmental Day Science Day Reader's Day
Infrastructure Development	Painting of college, Annual maintenance of college infrastructure
Co-curricular activities to enhance talents of the students	Study tour and industrial visits Extension Activities

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes

Management Syndicate Any other body

Provide the details of the action taken

The action plan was placed in the Management Committee and the other statutory bodies and sanction was accorded.

Part – B
Criterion – I
I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	2	-	-	-
UG	10	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	12	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Yes
Trimester	-
Annual	Yes (2009 Admission Students)

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is under affiliated system, revision of syllabi is carried out by the University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
53	13	39	0	1

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	7	0	0	0	0	0	0	1	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	16	1
Presented papers	0	7	0
Resource Persons	1	2	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution focus on the student oriented method of teaching and learning. Presentation of seminars and dissertations by the students, setting up of more and more ICT enabled class rooms etc are some of the efforts made by the institution towards this goal. Strengthening of the Tutorial System by way of more and more interaction of Tutors with students also is considered and practiced.

2.7 Total No. of actual teaching days during this academic year: 197

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N/A

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop: 13

2.10 Average percentage of attendance of students: 90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Economics	46	0	4.35	28.26	19.56	52.12
B.Sc Mathematics	43	-	79	9	5	93
B.Sc Physics	30					90
B.Sc Chemistry	27	7.4	51.9	14.8	7.4	81.5
B.Sc EVS	21	38.1	43	-	-	81
B.Sc Zoology	N/A	N/A	N/A	N/A	N/A	N/A
B.Sc Botany	34	9	65	15	0	89
B. Com	69	1	13	13	13	57

MA Economics	7	0	28.5	-	-	28.5
M.Sc Mathematics	10	0	40	0	0	40
M.Com	N/A	N/A	N/A	N/A	N/A	N/A

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitor and evaluate the teaching and learning process with the help of various committees and clubs. Some of the key points highlighting the role of IQAC for teaching and learning process are as follows:

- The learning is made student centric by arranging regular and scheduled lectures on all subjects. The effectiveness of the Teaching & Learning process is evaluated by conducting class tests, question answer sessions and by taking feedbacks from the students.
- The college has a regular assessment system for the students. The assessment gives equal weightage to the written, verbal and presentation skills which is assessed by regular presentations, seminars, assignments and internal test of the students. This process helps to identify slow learning students from the advanced learning students. In addition Seminars and workshops are organized to enrich the academic climate and enhance the learning process.
- IQAC ensures that the tutorial system is effectively implemented. A Tutorial Coordinator is appointed every year and he is responsible for the Tutorial functioning in the College. At the start of their programme, all students will be assigned a Personal Tutor, who is a faculty, of the concerned Department. So every student has a personal Tutor, who is available for advice with problems, be personal or academic. These Tutors, together with the HODs and the coordinator himself, ensure that all students have enough help.
- IQAC take care in arranging necessary infrastructure and technological facilities in enhancing the quality of teaching and learning.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	4
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	0	0	-
Technical Staff	11	0	0	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encourages research and promote the research climate in the institution by providing different facilities to the faculty members and students, some of them are as follows:

- IQAC is promoting research climate amongst students by organizing various activities under the platform of students clubs
- Student project at UG level, consulting services offered to students of neighboring colleges and to local community for assessing water quality
- Encourages faculty members with Doctorate to apply for research guide ship
- Encouraged the faculties to engage in research activities. They are also allowed to avail the benefits of FDP (1 already availed)
- Encouraged teachers to participate in International, National and State level seminars.
- Invites eminent resource persons to conduct lectures/ workshops/ seminars on relevant topics.
- Every student in PG and UG programmes undertakes a project individually or in group and submits a dissertation in the final semester.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	1	1	
Outlay in Rs. Lakhs	1.45	1.3	0.47	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	2	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		3	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2years	UGC	1,80,000	95000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS unit of the college conducted blood donation camp as an extension activity. The unit is active on blood donation to the needy persons outside and inside the campus, as and when required
- Student project at UG level, consulting services offered to students of neighboring colleges and to local community for assessing water quality
- Various extension activities are organized by Bhoomitra Club of this college and many students are involved in this.

Criterion – IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27 acr			27 acr
Class rooms	34			34
Laboratories	5			5
Seminar Halls	1			1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0			
Value of the equipment purchased during the year (Rs. in Lakhs)	0			
Others				

4.2 Computerization of administration and library

The administration and Library is computerized this year. Administration procedure is computerized other than those which are mandatory to be recorded manually by the Government.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33817		399	87719		
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total	50							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

In house trainings were given to teachers and office bearers to improve their computer proficiency. Computer labs are well utilised by students

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	-
Total :	-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC is continuously putting efforts to improve the students support services and its awareness also. The college provides Academic calendar for the new students at the beginning of the every academic session, which includes details about each faculty/staff, clubs and their respective responsibilities as well as information about anti-ragging rules, discipline committee, events for the forthcoming year, etc. This will help the new students to get acquainted with the Institute and its working system.

The college has its own website www.nsscollegecherthala.ac.in/. IQAC is keeping track on the updation of the information on the website on regular basis. The website provides details about - Details of the institute, Administration, Departments, Library and General facilities provided by the college etc.

IQAC instructs the tutors to inform the students about the student support services available to them. Academically weak students are given remedial coaching and scholar support programme (SSP). Selected students are directed to attend 'Walk with a Scholar' Unit of the college.

Parent-Teacher-Student (PTS) meetings are organized on a regular basis to analyze the overall development of the student as well as the feedbacks about the college.

5.2 Efforts made by the institution for tracking the progression

Institute make continuous efforts for tracking the progression of students, some of the ways are as follows:

- The institute tracks progression of students through continuous evaluation scheme. Continuous Evaluation is done through internal exams, seminars, assignments etc.
- The institute also has faculty mentors for monitoring and tracking progress of students
- The institute believes in regular and continuous assessment of the student to make sure that there is enhanced learning and furthermore, the lagging behind student and differently-abled students can be given counselling sessions and extra lectures in the respective subjects so that they can cope up with other student

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1172	35	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	408	33.8		764	63.3

No	%
764	63.3

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
611	155	2	589	0	1357	634	171	1	401	-	1207

Demand ratio : N/A Dropout % : less than 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

PG Departments of our college conduct coaching classes for UGC NET Examination.

No. of students beneficiaries

35

5.5 No. of students qualified in these examinations

NET SET/SLET GATE
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- College has a programme for all round development of students, “Walk with the scholar” co-ordinated by a teaching faculty. The programme aims at the wholesome development of s
- Soft Skill Development: The institute has its unique regular assessment system for the students. The assessment gives equal weightage to the written, verbal and presentation skills, which is assessed by regular presentations, seminars, assignments and internal test of the students. This process helps to identify slow learning students from the advanced learning students.
- Career Guidance of our College is being managed by Career Guidance and Placement Cell. This Cell conducts classes and talks by eminent persons on Career opportunities, personality development, communication skills etc

No. of students benefitted

1207

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Women's Study Unit (WSU) of the college plays a pivotal role in the overall development of girl students. WSU initiated a variety of themes such as creating awareness, sensitization, counselling and cultural programmes. The unit also addressed the need of the girl students and ensured the growing demands of the day.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	15	6950
Financial support from government	12	87260
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

12

5.13 Major grievances of students (if any) redressed:

- Grievances related to travelling
- Less PG courses and research centres

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our vision is a College of the community for the increase and diffusion of knowledge. सत्वात् संजायते ज्ञानम् (Knowledge arises from the mode of Goodness)- a precept from Bhagavat Gita 14.17

MISSION

- To Provide quality education
- To Build excellence in students and inspire them to be inquisitive, innovative and creative in their mission.
- Become a centre of initiatives and attain excellence in higher education to cater for local, regional, national and international needs

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

For quality sustenance, institute ensure that all the mechanisms introduced should run properly. Since the college is affiliated to University of Kerala, the curriculum development process is undertaken by duly constituted academic bodies like Academic Council, Board of Studies and Faculty. The college takes active interest in sending the faculty to represent in such academic bodies including Syndicate, Board of Studies etc. The college has ten clubs as part of social and extension curricular activity of students.

6.3.2 Teaching and Learning

Scholar Support Programme (SSP), Walk With the Scholar Programme (WWS), Remedial Coaching etc. contributes to the quality improvement of Teaching & Learning process of the College. The continuous evaluation, feedbacks from different stakeholders, various types of faculty improvement programmes etc. are some of the quality improvement strategies in teaching and learning. We have an effectively functioning tutorial system in which every individual student is taken care of by a tutor. All students will be assigned a Personal Tutor and he together with the HODs and the coordinator himself, ensures that all students get enough support.

6.3.3 Examination and Evaluation

- Examination and evaluation is done by the affiliating University. Many of our faculty members work as external examiners, university board members, university board chairman and evaluators. We conduct internal exams and class testes to evaluate our students periodically.
- The college has an internal exam committee which monitors the regular conduct of at least two internal exams for all courses in a semester. The College Level Monitoring Committee and Department Level Monitoring Committee and faculty advisors monitor the continuous evaluation of students as part of formative assessment.

6.3.4 Research and Development

Active research programmes for students are only their academic projects. Faculties are encouraged to apply for research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

Fully automated computerised library facility continuing open accessory/one entry one exit system. Computer labs, computer browsing centres, with internet facility are accessible to students. Well equipped physics, chemistry, zoology, botany and mathematics labs are available for students

6.3.6 Human Resource Management

The management makes appointments through prescribed procedures

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitments are done as per the University and Government norms

6.3.8 Industry Interaction / Collaboration

N/A

6.3.9 Admission of Students

Centralised Allotment Process is followed in admission process and it is carried out as per the University norms and government orders.

6.4 Welfare schemes for

Teaching	Loan facility is provided by the Staff Co-operative Bank functioning inside the college campus. Besides PF, SLI, GIS, GPAIS etc are provided.
Non teaching	PF, SLI, GIS, along with loan facility is provided
Students	Free Noon meal, Merit scholarships, PTA endowments, KPCR fee concessions,

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done : Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	Yes	Mangement

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni association is generally constitute cash awards to toppers in different disciplines and to best out going student

6.12 Activities and support from the Parent – Teacher Association

Our College has a very active and vibrant PTA. General PTA Meetings are conducted once in a year. The executive committee is selected in that meeting and they take decisions on the activities of the association. Departmental P T A meetings are convened in every semester. PTA serves as the major funding agency for smooth functioning of the important college activities.

6.13 Development programmes for support staff

We have an employee’s cooperative society which is always ready to help the support staff with loans in case of emergency and also with a monthly savings scheme

6.14 Initiatives taken by the institution to make the campus eco-friendly

Nature club, Bhoomithra sena club, plastic free zone, Australian pine woods garden, medicinal garden, botanical garden, organic farming initiatives, conservation and rejuvenation of sacred groves etc are some of the efforts taken in this direction

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Women’s Day Environmental Day et c were celebrated
- Department-wise association activities: regular meetings, talks, debates, quiz competition, cultural programmes etc

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- All teachers prepared and submitted semester wise teaching plan
- Feedbacks were taken and analysed
- Admission committee was formed and they conducted the process of admissions without any grievances and by complying all Government, University and College regulations. Regulations regarding reservations were also complied.
- Field trips and industrial visits

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Our college is having Bhoomitra sena club and nature club which are well functioning. Botany department is doing their efforts towards conservation and rejuvenation of sacred groves in our Panchayath. We have a botanical garden as well as medicinal plant garden. We celebrate our environmental day by planting trees in our campus. Together with the forest department we

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- The vision, mission and objectives of our College are framed in clear terms.
- Committed management, faculty and staff for ensuring quality in every aspects of education.
- Very good ambience for teaching, learning and other curricular and extra-curricular activities
- Curricular, co-curricular and extra-curricular programmes aimed at the holistic development of students.
- Young faculty profile (30 - 40 years in age) with researchh background
- High level of discipline
- Molding the rural students which are socially and economically backward class
- Extending higher educational environments and graduating the first generation of this rural population

Weaknesses

- Absence of students hostel and staff accommodation facility
- Lack of conveyance facility to reach to college
- Lack of research departments and less PG courses
- Remoteness of the College from cities

Opportunities

- Pro-active Management, committed faculty/staff
- Pleasant climate and exotic scenic beauty
- Opportunities to attract research funding from the Central and State government agencies

Challenges

- Make a mark at the national level in the realm of research with high impact publications, patents and technology transfers
- Efforts to educate the socially and economically backward students to bring into the main stream

8. Plans of institution for next year

- Apply for more research projects and seminars
- Enhance the research culture among the Faculty
- To conduct energy, water and biodiversity audit
- To organise more talks on women empowerment and gender sensitisation
- Better infrastructure facilities

Name Mr. S. Mohandas

Name _____

_____ Sd/- _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
