

DEPARTMENT OF HISTORY

2.6 COURSE AND PROGRAMME LEARNING OUTCOMES

PROGRAMME-BA HISTORY

PROGRAMME OUTCOMES

1. The programme covers all important aspects of World, Indian and Kerala history.
2. The intention is to make the students enlightened and insightful in life.
3. The scope of job opportunities is also taken care of. Knowledge of History is mandatory for all competitive exams
4. Apart from making the students fit for teaching profession and research, the programme imparts to the students a comprehensive idea about history and society which helps them in competitive exams, to clinch opportunities in tourism sector, entertainment industry and the media.
5. Helps the students to be well rooted in the rich cultural tradition of India.
6. Promoting Critical thinking is the guiding principle of the programme
7. Cultivating human values through the lessons incurred from past experiences is a mission undertaken.
8. Essentially the programme is based on multi disciplinary approach and it inculcates a broad understanding of the various aspects of any event
9. With the inclusion of historiography and methodology as part of the syllabus, the programme makes the students scientific and systematic in their temperament.
10. Providing research and writing experience to the students through project works.

COURSES

HY 1141- METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

CREDITS- 4

HOURS- 6 HOURS PER WEEK

COURSE OUTCOMES

1. The course familiarizes the students with the broad contours of Social Sciences and its methodology.
2. It familiarizes the main contents of Social Science disciplines.
3. Enables articulation of the basic terminologies and theories prevalent in the concerned discipline.
4. Empowers to critically read popular and periodical literature from a Social Science perspective.
5. It promotes critical thinking.
6. Helps the students to problematise their socio cultural being.
7. Impart necessary political insight.

8. Familiarize comparative study in epistemology.
9. Imparting gender sensibility.
10. Promoting scientific temper.

HY 1241- CULTURAL FORMATION OF THE PRE-MODERN WORLD

CREDITS-4

HOURS- 6 PER WEEK

COURSE OUTCOMES

1. Enables the students to engage with conceptual and general issues regarding culture and civilization of the ancient period.
2. Inculcates awareness among the students about the cultural heritage of mankind.
3. Gives a sound knowledge about changes that took place among the major cultures of world civilizations.
4. Gives an idea about the harmonious existence of the different sections of the people.
5. Creates a broad perspective of life as it existed in ancient times across ,any places in the world.
6. Learning through comparison of our own culture with that of others.
7. An ability to appreciate the uniqueness of Indian civilization.
8. The knowledge of the interdependence between civilizations at any given point in time, based on the exchanges- cultural and economic.
9. Makes the students world citizens.
10. Creates an understanding of the process of evolution of humankind as is known to us through the stories of different civilizations.

HY 1321- INFORMATICS

CREDITS- 3

HOURS- 4 PER WORK

COURSE OUTCOMES

1. Updates and imparts basic skills in informatics relevant to the emerging knowledge society and also to equip the students effectively to utilize the digital knowledge for their course.
2. Facilitates review of the basic concepts and functional knowledge in the field of informatics.
3. Impart functional knowledge in a standard office package and popular utilities.
4. Creates awareness about social issues and concerns in the use of digital technology.
5. Develops the skills to enable students to use digital knowledge resources in learning.

6. Enables students to broaden the frontiers of their knowledge by opening the possibilities of e-learning through various on-line resources through self efforts.
7. Provides the student with a functional understanding of electronic media applications in today's world.
8. Traces the history of the growth and evolution of electronic media.
9. Ethical issues regarding electronic media are brought to light.
10. Studies the impact of electronic media on society.

HY 1341- EVOLUTION OF EARLY INDIAN SOCIETY AND CULTURE

CREDITS- 4

HOURS- 5 PER WEEK

COURSE OUTCOMES

1. Empowers to analyze the salient features of Pre-historic and Proto- historic Culture in India.
2. Provides knowledge about the evolution of Indian culture with special reference to the society and polity of ancient period.
3. Familiarizes the students with the heritage of India.
4. Creates a sense of pride and belongingness about Indian past.
5. Provides a clear perspective regarding the changing times in which we live and the reality of our country vis-a-vis our past.
6. Spirit of enquiry regarding our identity as an individual and as a nation.
7. India's trade linkages with the world in ancient times are studied.
8. Cross cultural linkages of India and other civilizations are understood.
9. There is an awareness about the different races that make the Indian identity- the differences and commonalities.
10. Appreciation of art, architecture, evolution of handicraft industry and textiles etc are included.

HY 1441- MEDIEVAL INDIA: SOCIO- CULTURAL PROCESSES

CREDITS- 4

HOURS-5 PER WEEK

COURSE OUTCOMES

1. Equips the students to have an idea on the social cultural and administrative features during the medieval period.
2. Familiarizes the students, the processes that made the socio-cultural specificities possible.
3. Makes the students aware of the linkage effect of this period in subsequent centuries.
4. Creates awareness about the administrative system prevailed in the period concerned.
5. Make students conscious of the constitutional values of secularism and democracy through the medieval experiences.
6. The aesthetic tradition of India is examined.

7. The intellectual development of India's medieval time is analyzed to understand the post colonial condition.
8. The medieval social paradigms are discussed.
9. Sub-continental ethical context is analyzed.
10. India's medieval outreaches are traced.

HY 1442- HISTORY OF MODERN WORLD- PART 1

CREDITS 0 4

HOURS- 4 PER WEEK

COURSE OUTCOMES

1. Familiarizes the students about the changes in the history of the modern world.
2. Analyzes the agenda of the imperialistic powers in Latin America and Africa.
3. Creates an understanding among the students about the liberal ideas and freedom struggles.
4. Empowers the student to be a citizen of the world.
5. Gives the background for understanding the flow of current events.
6. Enhances the students' political consciousness and increases ability to participate in the socio-political processes of contemporary times.
7. International politics is analyzed better.
8. Important world events and the role of India in these are studied.
9. The impact of European political upheavals on other parts of the world is understood.
10. Renaissance and its impact is studied in depth creating a depth of understanding, ability to observe and analyze world events.

HY 1541- MAJOR TRENDS IN HISTORICAL THOUGHT AND WRITINGS

CREDITS -4

HOURS—4 PER WEEK

COURSE OUTCOMES

1. Enables the students to understand the history of historical writings.
2. Equips the students to evaluate the works in the light of new theories and concepts.
3. Understand the importance of objectivity in the writing of history.
4. Appreciate the challenges of writing history and maintaining the records.
5. Different perspectives on the same historical event are discussed thus broadening the outlook of the students.
6. Appreciation of the fact that truth is multi-faceted.
7. Exposes the student to several streams of history writing.
8. Introduces towering personalities and intellectuals in history writing over a period of time.
9. Motivates students for independent research.
10. Provides guidance to gathering correct historical information as different from opinions.

HY 1542- COLONIALISM AND RESISTANCE MOVEMENTS IN INDIA

CREDITS- 4

HOURS- 4 PER WEEK

COURSE OUTCOMES

1. Reviews the circumstances that led to the establishment of colonialism in India
2. Brings out the impact of colonial rule in India with particular reference to socio- religious and political and economic fields
3. Analyses the genesis and progress of the resistance movements against the British
4. Economic nature of British imperialism is highlighted
5. Subaltern studies on famines and peasant movements expose the true character of British imperialism in India
6. The challenges faced by post-independent India are contextualized with the extent and nature of colonial excesses experienced under the British.
7. The inspiring leadership of the revolt of 1857 is studied as an undying source of Indian patriotism
8. The work done by pioneering social leaders and the relevance of socio-religious reform movements is highlighted
9. Several small but very significant resistance movements which are local and regional in nature are analysed and given their due
10. Empowers the students with an awareness of the dangers of colonialism and emphasizes the importance of safeguarding liberty.

HY 1543- HISTORY OF MODERN WORLD- PART 2

CREDIT-2

HOURS- 3 PER WEEK

COURSE OUTCOMES

1. Traces the significance of the unification movements in Italy and Germany that paved the way for the beginning of a new epoch
2. Gives an idea about the first and second world wars
3. Evaluates the achievements and failures of the international organizations
4. Examines the dangers of unchecked dictatorships as that of Italy and Germany.
5. Discusses the dangers of atomic warfare in the light of the 2nd world war and the importance of using nuclear power with responsibility
6. Significance of disarmament and peace initiatives is emphasized
7. The impact of Cold War on various countries is analyzed
8. The reconstruction of Japan after the 2nd world war is brought to light
9. The role of the Great Depression and thereby of economic hardships in bringing about political upheavals is understood
10. The very deep rooted link between industrialization, colonization and European politics is explained.

HY 1544- HISTORY OF PRE- MODERN KERALA

CREDITS- 4

HOURS- 4 PER WEEK

COURSE OUTCOMES

1. Understand the regional and local History of the state to which the students belong
2. Provides cultural moorings
3. Post colonial possibilities of Kerala's socio-cultural milieu is enquired into
4. Unique maritime tradition of ancient and medieval Kerala was brought forward
5. Upholding the ethical values of Keralites
6. Aesthetic sensibilities of Keralites over a period is problematised in the syllabus
7. Anthropological significance of Kerala's tribal community is investigated
8. Kerala's cultural colonies' like Lakshadweep was further analysed
9. Attempts to trace Kerala's racial biological mix
10. Relevance of traditional medicines, art, craft, architecture, folk arts is highlighted

HY 1545- MAKING OF INDIAN NATION

CREDIT- 4

HOURS- 4 PER WEEK

COURSE OUTCOMES

1. India's successful attempt at liberating herself from the British colonial rule is studied.
2. The significance of socio- religious and provincial movements as a feeder for larger national political movements is brought forth
3. The role and leadership of several stalwarts who led the freedom struggle is an inspiration for students
4. Gandhian era in Indian history is analyzed
5. The efforts of several revolutionary leaders and the work of various organizations of local character and national impact is analyzed.
6. The sheer power of a nation-wide mass movement and its long term political impact in creating a politically sound and stable Indian democracy is understood
7. The evolution of Indian constitutional history is studied.
8. The challenges of colonialism in the immediate post independence period with respect to merger of Indian states is discussed
9. The underlying non violent character of India's freedom movement and the element of satyagraha is discussed as the backdrop of the contemporary political milieu

10. India's relations with Britain and other British colonies and India's world position is contextualised

HY 1641- MAKING OF MODERN KERALA

CREDITS-4

HOURS- 5 PER WEEK

COURSE OUTCOMES

1. The parallels of modernity is discussed
2. Kerala model of development is analyzed
3. Modern political formations are enquired into in the course
4. Matrilineal relationships are problematised
5. The synthesis of modernity and tradition is analyzed
6. Kerala's cultural over reach is highlighted
7. The beginning of Malayalam film industry is traced
8. The emergence and impact of print media is discussed
9. New light was shed on the subaltern uprisings
10. The effect of national movement and communist movement is studied

HY 1642-MAJOR TRENDS IN INDIAN HISTORICAL THOUGHT AND WRITINGS

CREDIT-4

HOURS- 5 PER WEEK

COURSE OUTCOMES

1. Enables the students to understand the origin and development of historical writings in India
2. Locates major historical works in Indian History
3. Creates an awareness among the students about the influence of ideas and theories, trends and concepts in Indian Historical writings
4. Problematises the issue of subjectivity in historical writing
5. Brings to light the shifting trends in the writing of history from political to economic and social
6. Discusses new sources for the study of history such as Oral sources and First person Narratives

7. Introduces the element of subaltern studies as a perspective on several events
8. Encourages analytical and research oriented mindset
9. Comparative understanding of western and Indological approaches towards Indian history
10. Familiarizes the student with the different systems of historical thought in India

HY 1643 -CONTEMPORARY INDIA

CREDIT-4

HOURS-4 PER WEEK

COURSE OUTCOMES

1. Provides the students with a graphic account of the circumstances that led to the formation of Indian Union
2. Understands the challenges faced by independent India and the bold measures initiated after independence
3. Evaluates the achievements of contemporary India with special reference Science, Information Technology
4. Creates the contextual background for the contemporary socio-political milieu of the students everyday reality
5. Examines the thrust and direction of Indian economy and polity in post-Independent India with regard to policies and laws
6. Analyses the challenges of partition and puts in perspective the long term results of the same
7. Examines the economic hardships of a nascent country with a colonial past
8. Provides the framework for a good understanding of India's relations with neighbours, with the UN and with the superpowers
9. Discusses the challenges of social reconstruction with reference to caste, gender and such issues
10. Provides insight into the deep seated democratic, non-violent character of our country and the innate sense of justice, through an examination of the Indian Constitution

HY 1644- THE TWENTIETH CENTURY REVOLUTIONS

CREDIT-4

HOURS-5 PER WEEK

COURSE OUTCOMES

1. Introduces the students to four major revolutions of the 20th century-Russian, Chinese, Vietnamese and Cuban

2. Acquaints the students about the legacy of the above revolutions
3. Familiarizes the students about the nature, scope and significance of the revolutions in the present context
4. Focuses the attention on events in far flung areas and creates a sense of connectedness with them through the historical events
5. The analytical approach creates great political awareness among students
6. Examines the background and influence of the cold war on internal developments of several countries such as Russia, Cuba, Vietnam and China.
7. Introduces the ideological basis of the revolutions and the nature of the leadership for the same
8. Familiarizes great world leaders and their dynamism as a source of inspiration and courage
9. Creates an understanding of the underlying socio-economic fabric that is often overlooked as the cause for revolutions
10. Compares and contrasts the movements towards political liberty among people of different countries of the world in the 20th century

OPEN COURSE for students of other departments and ELECTIVE for BA HISTORY students

HY-1551.2 & HY 1651.5- AN INTRODUCTION TO ARCHAEOLOGY

CREDITS-2

HOURS-3 PER WEEK

COURSE OUTCOMES

1. Provides an insight into the discipline of archaeology
2. Traces the evolution of archaeology as a subject
3. Gives an introduction of the students on various periods and concepts in archaeology
4. Introduces students to archaeological methods
5. Introduces students to the possibility of archaeology as a career option
6. Creates interest in the multidisciplinary approach of archaeology
7. The relevance of archaeology to the study of history and other social sciences is emphasized
8. The incidence of habitation as a challenge to new and extensive archaeological excavations is brought forth
9. Archaeological studies from different parts of the world are compared
10. The significance of archaeological studies for specific objectives is evaluated