



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NSS COLLEGE CHERTHALA
Name of the head of the Institution		Dr B Gopakumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04782813226
Mobile no.		9495793791
Registered Email		cherthalansscollege@gmail.com
Alternate Email		nsscollegeoffice@gmail.com
Address		K.R. Puram, Cherthala, Alappuzha -688541, Kerala, India
City/Town		Cherthala
State/UT		Kerala
Pincode		688541

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr Praveen N K</b>
Phone no/Alternate Phone no.	<b>04782813226</b>
Mobile no.	<b>9496103695</b>
Registered Email	<b>naacnsscollegecherthala@gmail.com</b>
Alternate Email	<b>iqac@nsscollegecherthala.ac.in</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://nsscollegecherthala.ac.in/aqar_report-2018-19/">http://nsscollegecherthala.ac.in/aqar_report-2018-19/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://nsscollegecherthala.ac.in/iqac/academic-calender/">http://nsscollegecherthala.ac.in/iqac/academic-calender/</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	78	2003	01-Jul-2003	30-Jun-2008
2	B++	2.84	2017	01-Oct-2017	30-Sep-2022

<b>6. Date of Establishment of IQAC</b>	<b>01-Jul-2004</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
<a href="#">View File</a>				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Subject related programmes to empower students and teachers All departments are encouraged to organize and participate seminars, workshops and special lectures to improve the academic atmosphere. • Empowerment of faculties Teachers were encouraged to take part in Orientation programs and Refresher courses. • Making the presence in the research world Faculties are encouraged to publish their research papers. • Sports and arts for student's growth Students will be trained and encouraged to take part in intercollege and interuniversity arts/sports programmes. • Improving the quality and employability of students As an initiative to improve the quality and employability of students, programs like career counselling, PSC Coaching, IAS coaching etc. will be initiated.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

Subject related programmes to empower students and teachers: All departments are encouraged to organize and participate seminars, workshops and special lectures to improve the academic atmosphere.	Based on the plan each department organized at least one of the listed event. Seminars, lectures and workshops were conducted in our college during the current academic year. The participation of faculties in such events was 53 international level, 98 national level 26 state level programs.
Empowerment of faculties Teachers were encouraged to take part in Orientation programs and Refresher courses.	9 of our faculties completed their pending orientation programme during the current year. They also participated in 10 refresher courses, 10 short term courses and 9 other FDP programmes organized by UGC HRDC and other statutory bodies.
Making the presence in the research world Faculties are encouraged to publish their research papers.	There are 22 publications from the faculties of various departments.
Sports and arts for student's growth Students will be trained and encouraged to take part in inter-college and interuniversity arts/sports programmes.	147 students participated in college sports meet and 234 students in college arts festival. From the students selected for university level arts competitions, 3 students won prize. 1 of our student got selected for international Rowing competition. 3 of our students participated in national level events in sports. 1 got first prize in the 20km walk in university level 2 students participated in RD parade
Enhance the quality of Teaching and Learning by introducing innovative Teaching Methods.	As according to the direction from IQAC all the teaching faculties prepared power point presentations for at least one module and presented to students.
Improving the quality and employability of students As an initiative to improve the quality and employability of students, programs like career counselling, PSC Coaching, IAS coaching etc. will be initiated.	Out of the 25 students who got career counseling 4 of them got campus placement. 177 students benefited by the PSC coaching programme. 60 students participated in civil service coaching organized by the college.
Improving the quality of the function and activities Club	As per the directions of IQAC all clubs assembled at least 2 times per semester to chart out their future plans and evaluate the completed events.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Council	22-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Admission Module Students Id Card Printing Module Internal Marks and Examination Registration Module Attendance Module

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In order to integrate institution's aims and objectives with academic programmes, the college has made its own efforts to supplement the University's curriculum. For maintaining quality in teaching, learning and evaluation, the institution ensure the required teacher-student ratio. We formulate examination calendar with the help of internal examination committee in the beginning of the year and also formulate academic calendar for individual departments and it should be informed to the students. The curriculum provided by the university is supplemented and enriched with certain other programmes formulated by the college. Professional skill development among students community has been a key component of the curriculum of this college. To meet this requirement, the students are also taken for institutional, industrial visits to interact with eminent scholars and industrialists. For the effective implementation of the curriculum, class tests are conducted periodically and internal examinations are scheduled once in each semester covering the entire portions of the syllabi. The implementation of the curriculum is through a three tier process.

The college council is at the apex and monitors the activities and implementation of curriculum through CLMC and DLMC. The monitoring happens at two levels- college level and department level. In the beginning of each academic year, the academic audit cell prepares a college calendar in accordance with the University academic calendar. It comprises details of instructional hours, schedule for internal examinations, college activities and end semester evaluation. CLMC initiates the proper implementation of the plan of action in order to ensure the effective execution of the curriculum. DLMC constitutes the department level monitoring committee for implementing credit and semester system effectively. It organizes the activities at the department level efficiently. The committee also monitors the optimal distribution and allocation of syllabus, allotment of assignments and seminar topics of each semester among faculty and students. The add on courses and other certificate

courses are implemented by a committee coordinated in the department. Certain strategies are adopted by the institution for imparting curriculum by the institution. Some of them are, institutional visits, study tours, field work, industrial visit, seminars, workshops, WWS and SSP. A student centric learning process aided by ICT enabled methods of teaching-learning and comprehensive and continuous evaluation system enable the students to excel in curricular and cocurricular fields. The students are given coaching for PG entrance examinations along with career oriented training. A Career Guidance and Placement cell works effectively in the institution. The activities to enhance social skills and leadership qualities are organized by NSS and NCC, various clubs as well as college union. Regular feedback is taken from the students and parents through PTA meetings and tutorial meetings. This is taken as an opportunity to address the challenges and grievances of the students. The continuous Internal Evaluation is done in each semester in accordance with the academic calendar prepared by the institution. The progress of the students is assessed in each semester. Academic audit is performed annually by an expert panel.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
FINANCIAL ACCOUNTING WITH TALLY	Nil	28/11/2019	90	Employability	Equipping the Students to cope with the emerging trends and challenges by imparting skills in the application of accounting packages.

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills for Career	06/11/2019	35
Thirakkadharachana:That wavum Prayogavum	18/10/2019	21
Optimization Techniques	09/10/2019	30
Astrophysics	04/11/2019	31
Chemistry in Every day life	03/10/2019	29
Solid waste management	03/10/2019	23
Mushroom cultivation Marketing	12/11/2019	25
Ornamental Fresh Water Fish Production	14/10/2019	29
Empowerment of Women with Special Referance to India	03/12/2019	46
Introduction to Security Market and Trading	04/11/2019	20
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Cultural Studies	13
BA	History	43
BA	Economics	10
BSc	Zoology	29
BCom	Commerce	18
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#### 1.4 – Feedback System

##### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

##### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has been very prompt in taking the feedback of students, teachers, Alumni and Parents. All departments of our college uses this process on a continuous basis. The feedback system is used to improve the overall performance of the departments by frequently analysing and utilising the

critical opinions taken from regular students, parents and teachers by using both formal as well as informal methods. Feedback forms in the prescribed formats are distributed in the classrooms and students' valid opinions regarding the classes, lectures, curriculum and teacher's performance are recorded on a continuous basis. Feedbacks are taken during the tutorial meetings as well. Critical responses to the various aspects of the curriculum and courses and the overall progress of the students are taken from the parents. For this the college conducts PTS and PTA Meetings during all the semesters. Feedback from relevant stakeholders is critical for the growth of an institution. Feedback is collected in a predesigned format from the students, teachers and parents at the end of each academic year collected feedback forms are handed over to IQAC which then analyses and prepare a consolidated feedback report. Feedback is analysed on a 5 point scale (1 being excellent and 5 being poor). The report is then given to the respective departments for purview and further action on academic and disciplinary matters. Monthly feedback is collected from students through tutorial meetings.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics	58	965	40
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	476	40	32	Nil	13

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	40	Nil	2	Nil	Nil
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College generally follows a Tutorial system where a class is exclusively assigned to a Faculty member to monitor the academic progress of the students who are responsible for activities such as student mentoring, redressal of learner deficiencies and remedial sessions. The tutor collects personal information from his/her wards and takes care not to touch sensitive issues. The tutor also guides students regarding their career options and helps them to mould themselves to face the complexities of the outside world. Besides the tutorial system, each teacher of the department interacts with the students after class hours. This practice is aimed at fostering a



better rapport between the students and the teachers at a personal level and thus she/he acts as friend, counsellor and confidante in the Department so that any student can approach any teacher at her / his need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1434	46	1:31

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	45	10	4	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	245	6	10/06/2020	27/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of any educational institution. The institution adopts centralised continuous internal evaluations to assess all aspects of student development on a continuous basis throughout the year. The Continuous Internal Evaluation is done in this Institution with various evaluation processes which includes the attendance, Internal Examination and Assignments for Students. In addition to the above evaluation processes the PG students are given seminars on a particular topic. Both the UG and PG students have to do a project dissertation on a topic of their interest or as suggested by the supervisor. CA marks are displayed at the department notice board. Result analysis is done by the class tutors and progress of students is intimated to parents through Parents Meetings. Remedial classes are arranged for slow learners who are identified through continuous evaluation and class tests. Peer teaching is also arranged after class hours so as to help slow learners to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an academic calendar in the beginning of the academic year containing the working days, tentative dates of internal examinations and major programmes of the college. The college academic calendar goes in tune with the university academic calendar. Once the college academic calendar is prepared it

is circulated to the departments where each department prepares a department academic calendar incorporating the major activities and programmes of the department.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nsscollegecherthala.ac.in/igac/co-po-pso/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
159	BCom	Commerce	57	46	81

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nsscollegecherthala.ac.in/igac/student-satisfaction-survey-sss/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	9	Nil
National	English	1	Nil
National	Malayalam	6	Nil
National	Mathematics	2	Nil
National	Botany	1	Nil
National	History	1	Nil
National	Economics	2	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Economics	3
Malayalam	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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**No Data Entered/Not Applicable !!!**

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
<b>No file uploaded.</b>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill
<b>No file uploaded.</b>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.1	4.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Grantha Soft	Fully	23rd version of DDC(Dewey Decimal Classification)	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	37881	8170126	126	95000	38007
Reference Books	515	131485	Nil	Nil	515	131485
Journals	79	124500	Nil	Nil	79	124500
e-Journals	12500	5900	Nil	Nil	12500	5900
CD & Video	50	10000	Nil	Nil	50	10000
Library Automation	1	60000	Nil	Nil	1	60000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	51	30	42	15	1	9	37	100	0
Added	0	0	0	0	0	0	0	0	0
Total	51	30	42	15	1	9	37	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
33.97	31.76	135	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The requirement for the maintenance of various facilities including infrastructure is through the grant aid received from the government, management, PTA and contributions from staff, students and other wellwishers. The departmentwise requirements including procurement and maintenance of building, laboratory and equipment are required to be communicated to the principal by the respective heads of the departments.</p> <p style="text-align: center;"><a href="http://www.nssclegecherthala.ac.in/facilities/">http://www.nssclegecherthala.ac.in/facilities/</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fellowships from Management and PTA	17	100000
Financial Support from Other Sources			
a) National	Egrantz and KPCR Post metric scholarship for minorities, Post metric scholarship for children with disabilities, national means cum merit scholarship, central sector scholarship	970	6177645

b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
ASAP	05/07/2019	25	ASAP KERALA
Yoga Club	21/06/2019	131	Yoga Club, NSS College Cherthala
Counselling cell	10/07/2019	Nil	Counselling cell, NSS College Cherthala
Health club	16/07/2019	72	Health Club, NSS College Cherthala
Computer Club	25/10/2019	Nil	Computer Club, NSS College Cherthala
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	career counseling	Nil	25	Nil	4
2019	PSC Coaching cell	177	Nil	Nil	Nil
2019	Civil service coaching cell	60	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Goan Institute International	25	4	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B A Economics	Economics	NSS College Cherthala	M A Economics
2019	7	B A Malayalam	Malayalam	SSUS, St.Thomas College, UC College, MG College, School of Letters	M A Malayalam
2019	4	B.Sc Chemistry	Chemistry	St.Micheals College,, IIT Bombay	M.Sc Chemistry
2019	11	B.Sc Environmental Science and Environment and Water Management	Environmental Science and Environment and Water Management	Kerala University Centre, Bharathidasan University, MGUniversity Centre, KUFOS	M.Sc Environmental Science
2019	3	B.Sc Botany	Botany	Deva Matha College, KUFOS, College of Applied Sciences	M.Sc Botany, M.Sc Microbiology, M.Sc Marine Microbiology
2019	5	B.Sc Zoology	Zoology	KUFOS, NSS Hindu College, College of Teacher Education	M.Sc, Zoology, B.Ed
2019	3	B.Sc Physics	Physics	St. Joseph's College, SN College	M.Sc Physics
2019	10	B.Sc Mathematics	Mathematics	NSS College Cherthala, Devamatha College, SD College	M.Sc Mathematics



2019	15	B.Com	Commerce	UTIM, St.Joseph's College, Naipunya College Of Management, CAAM, NSS College Cher thala,UIM, CUSAT	M.Com, M.Phil
2019	20	B.A English	English	Institute of English, School of Letters, Amrutha School of Arts And Science, SN College National College, Naipunya School of Management, Law College,SN Law College, S N Training College, IGNOU	MA English, LLB, B.Ed, Animation
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Meet	College Level	170
Arts Festival	College Level	300
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the guidelines from the university, election was held in the college in Parliamentary method and Students council representatives were formed. A College union effectively works in the college under the guidance of the Principal and College council. The students of each department actively participate in the activities initiated by the college union and hold official positions in the college union as well in the university union. Each department tries to encourage the students to actively participate in the activities of the union. Six elected representatives from each UG department and 10 representatives from PG departments are members of student Council. Under the leadership of the Students council the main programmes of the college like Arts Day, Sports day, College day etc were conducted. College Union Chairman is also a member of the RUSA team.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Head of the Institution and academic council take keen interest in constituting different committees incorporating members from the teaching and non-teaching groups. These committees give due importance to the timely fulfilment of their duties. Common Staff meetings and meetings with the heads and tutors of the departments also help to discuss and deploy different responsibilities among the staff members of the institution. The Head of the Institution discusses various issues and problems with the representatives of the faculty members and suggestions are taken for the improvement of educational quality and infrastructure development. The decisions are forwarded to the college management for further necessary actions. Constructive suggestions of the students represented through College Union are also given due importance. There are various Committees constituted to manage different institutional activities. The list of available Committees is as follows: 1. IQAC 2. RUSA 3. UGC cell 4. Purchase committee 5. Library committee 6. Admission committee 7. Computer club 8. Web-Site Committees 9. Calendar committee 10. Anti-ragging and de-addiction cell 11. CBCSS-college level monitoring committee- CLMC, 12. Tutorial and attendance committee 13. Career guidance and placement cell 14. Human rights and ethics committee 15. Canteen committee 16. Cell to compact sexual harassment 17. Discipline committee 18.

Health Club and Yoga club 19. Cell for energy and environment conservation 20. Research cell 21. Literary club 22. Film and Media club 23. Science club 24. Nature club 25. Bhoomithrasena club 26. Women's study unit 27. Fine arts, Performing arts and folklore 28. Quiz club 29. Sports club 30. Entrepreneurship development club 31. Grievances redress cell 32. College planning board

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	We follow the merit-based online procedure of the University of Kerala and Government of Kerala, and strictly adhere to the reservation rules of the government. Seats available in the college are mainly classified as Merit Seats, Community Seats, Management Seats and Reservation Seats. (a) Merit Seats are filled by the University through online centralized allotment process purely on merit basis (b) Reserved seats for SC/ST, Minority and Socially Backward communities, Sports quota and persons with disabilities are filled by University and college management. (c) Community Seats are filled by the college management and university on the basis of merit among the community candidates. (d) Management Seats are filled by the Management of the college.
Industry Interaction / Collaboration	The student community of the college gets opportunity for interaction and collaboration with various industries as part of industry visits during the final semester of their undergraduate and post graduate programmes. The Career Guidance cell, the Entrepreneur Cell and the Placement Cell organise academic programmes in which officials of various industries interact and discuss with the students.
Human Resource Management	The teaching as well as the non-teaching staff are recruited by the management following the strict regulations of the affiliated university, the Government of Kerala and the UGC. The institution gives due importance to the progress of the staff members and prompts them to attend quality improvement programmes like Refresher and Orientation courses and other workshops. Several programmes like computer literacy and research

orientation classes are also organised in the college with an eye to cater to the improvement of the teaching as well as the non-teaching staff.

Library, ICT and Physical Infrastructure / Instrumentation

The library of the college has a multi facility, user orientation and awareness system. The reference section consists of numerous books related to various fields. The library is also equipped with reprography, Database and INFLIBNET, along with an inter library loan service. A complaint/Suggestion box is placed near to the property counter. All departments are equipped with LCD Projectors and projector screens, internet facility and are connected via broadband. The management gives due importance to the infrastructure development of the college and the same is taken care with timely interference. The college has a power generator to tackle with electricity failures. All computers are equipped with adequate power back up system. The laboratories have voltage regulators to guard highly sensitive lab equipments from voltage fluctuations.

Research and Development

The institution deems research as a very important step to strengthen the academic calibre of the teacher-student community. The research committee of the college gives needed guidance to the faculty members and the students to develop a research oriented perspective. The institution endeavours to upgrade the various PG departments to Research departments. The faculty members are encouraged to take up research projects. The final year students of the under graduate and the post graduate levels need to submit research projects. The management supports the teachers by sanctioning necessary leaves to do research under FIP or for doing course work. The various departments take keen interest in organising seminars to encourage the research activities.

Examination and Evaluation

The institution conducts external as well as internal evaluations according to the guidelines of the University of Kerala. Internal examination along with seminars and assignments at the end of each semester conducted according to the centralised continuous evaluation scheme help the pupils to improve their

academic calibre. CA marks are uploaded in the University website as well as displayed on the notice boards of each of the departments for the students to verify their results. The tutors do an overall analysis of their respective classes and the performance of each student is informed to his/her parents. Slow learners are given special care through remedial classes and peer teaching programmes.

**Teaching and Learning**

? Teaching and Learning The institution takes keen interest in the improvement of the teaching and learning processes. After recruiting a bunch of teachers from among the best of the qualified candidates, they are given appropriate training and orientation. The student centred teaching and learning method gives ample space for the students to develop and come up with innovative ideas. Seminars and assignments give them proper guidance to improve. The ICT enabled classrooms also cater to the progress of the student community. The tutorial meetings conducted in all months of the academic year help to develop a very warm relation between the teachers and the students. The teachers endeavour wholeheartedly for the betterment of the student community by providing them with all the available facilities of the institution.

**Curriculum Development**

The institution gives great prominence for curriculum development plans according to the guidelines given by the University of Kerala. The faculty members of the college attend various syllabi revision meetings conducted by the university without fail. The faculty also participates in different syllabi revision workshops and orientation classes organised by the university. The needed changes and revisions are effectively implemented in all the departments of the college.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	The college office is partially automated, which enable smooth functioning of admission process, ID card printing, issuing of TC etc. The institution uses a software named E-Solutions for the purpose of attendance

	recording. The college has implemented the SPARK application software to manage the employee payroll and administrative service.
Administration	The college office is partially automated, which enable smooth functioning of admission process, ID card printing, issuing of TC etc. The institution uses a software named E-Solutions for the purpose of attendance recording. The college has implemented the SPARK application software to manage the employee payroll and administrative service.
Finance and Accounts	The college has implemented the SPARK application software to manage the employee payroll and administrative service like salary and other payments. Students' scholarships are also through softwares developed by various organizations.
Student Admission and Support	Admission of students were fully done and maintained through the university website.
Examination	Examination registration, internal mark entry etc. are done through the university website for the same.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Many welfare schemes are available for teaching and non-teaching staff from state government and local societies. Loans are granted to the working members for their various needs and the loan amounts are allocated from their contribution to the Provident fund which they can pay back in instalments from their salary. Non-refundable loans are also available for the P.F once they complete 15 years of service. Medical reimbursement facility is also available when the employee produces the relevant proof of his illness and expenses. Special casual leaves are available for the teaching and non-teaching staffs. The Principal, as the Head of the Institution, gives assurance to banking institutions for repayment of loans which an employee may avail, from his/her salary and make arrangement for the payment in case of any default on his/her part, thus facilitating easy availability of loans. Loans are available from</p>	<p>Many welfare schemes are available for teaching and non-teaching staff from state government and local societies. Loans are granted to the working members for their various needs and the loan amounts are allocated from their contribution to the Provident fund which they can pay back in instalments from their salary. Non-refundable loans are also available for the P.F once they complete 15 years of service. Medical reimbursement facility is also available when the employee produces the relevant proof of his illness and expenses. Special casual leaves are available for the teaching and non-teaching staffs. The Principal, as the Head of the Institution, gives assurance to banking institutions for repayment of loans which an employee may avail, from his/her salary and make arrangement for the payment in case of any default on his/her part, thus facilitating easy availability of loans. Loans are available from</p>	<p>The welfare schemes of the college include academic, cultural, social and financial schemes. At the academic level, the schemes prevalent are tutor mentorship, remedial teaching for slow learners, interdisciplinary discourse for students to enhance their knowledge level in subjects other than their area of study, computer aided learning facility, placement and counselling, special training for personality development and global competence. At the cultural level, the institution organises cultural events to rejuvenate the talents of students and the PTA offers funds for supporting the talented students. The college encourages the students who participate in various events at university and interuniversity level debates, sports etc. Financial aid is given to students of the economically weaker sections and academically brilliant students. Student support schemes</p>

the employee's co-operative society, which is registered under the co-operative societies act. The main functions of the Society include giving short term and long-term loans to its members. The other benefits include Group Insurance, State Life Insurance, Festival Allowance/ Advance, etc. Under the non-monetary benefits, Maternity Leave, Study Leave etc. A Post Office is working inside the college campus which is beneficial for the non-teaching staff. Canteen facilities, recreational facilities etc are some of the other facilities available in the College. All these welfare measures affect and improve staff wellbeing, satisfaction and motivation. Almost all the staff members enjoy the benefits of these various schemes.

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like SSP and WWS and other endowments, along with fee concession schemes like KPCR, UGC funds etc. come under this category. The college also ensures reservation for socially and economically backward students. Financial aid is also initiated for the homeless and destitute and others who require medical assistance for life extension. The following Committees are operating in the College for the welfare of the students: Career guidance and placement cell, Human rights ethics cell, Canteen committee, Cell to compact sexual harassment, Discipline committee, Health and Yoga club, Cell for energy and environment conservation, Research cell, Literary club, Film and Media club, Music club, Fine arts and Performing arts and folklore club, Quiz club, Sports club, Entrepreneurship development club.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts of the Funds received other than management contributions are prepared in the College office and audited as per the norms of the UGC, the Government and the University. The external audit of the funds from the Government is done by a Government auditor appointed by the Department of Collegiate Education and Accountant General's Office. The funds received from the UGC are properly utilized and utilization certificate along with the audited accounts prepared by a Chartered Accountant are sent to the UGC. The audit of funds contributed by the Management is done internally and externally.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated



**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	N.S.S Management, Principal and HODs
Administrative	Yes	Accountant General, Deputy Director of Collegiate Education	Yes	N.S.S Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Provides close interaction between parents and teachers ? Provides PTA fund for development activities ? Ad-hoc faculty remuneration funded by PTA There is an active Parent –Teacher Association in the college which actively participate in the academic as well as administrative activities of the college. Besides these, there are class PTS which meet at regular intervals in a year.

6.5.3 – Development programmes for support staff (at least three)

? Refresher/Short term and orientation courses for teaching staffs ? Courses by different agencies for non-teaching staffs ? Workshops

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Strengthened all the P.G. and U.G.departments of the college. ? Encouraged the teachers to pursue their research interests. ? Increased the use of ICT enabled learning. ? Students are encouraged to use computers internet for their projects. ? Regional Seminars have been conducted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Girl Child Day 24th January 2020 National Girl child day was observed by the NSS units. A walkathon organised on this occasion.	24/01/2020	Nil	60	Nil
Pennidam" (Womens day Celebration) A special program on the occasion of women's day. An invited talk is organized on the occasion by Womens Study Unit with NSS)	07/03/2020	Nil	60	15
Invited talk for on Gender Equity for WWS students	01/02/2020	Nil	27	3
Film on Women	17/02/2020	Nil	54	35
Publications based on Women Studies	Nil	Nil	Nil	Nil
Invited talks by Faculty at other platforms	04/01/2020	Nil	20	10
Invited talks by Faculty at other platforms	08/02/2020	Nil	13	12
Invited talks by Faculty at other platforms	15/02/2020	Nil	8	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college offers a three year B.Sc Degree in Environmental Science entitled "Environmental Science And Environment And Water Management". PG Economics offers a paper entitled "Economics Of Social Sector And Environment" for second semester students. This course provides insights into the application of economic theory in designing and implementing the public policies related to the management of the environment and social sectors. Department of English offers a paper "Environmental Studies And Disaster Management" for all the second semester B.A and B.Sc students. Bhoomithrasena club and nature club works in this aspect to inculcate Environmental Consciousness amongst students and other stakeholders.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	12

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vidhyanidhi	16/01/2020	Nil	4
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Afforestation programme was conducted in the campus as part of social forestry programme in association with Department of Botany Anti Plastic Campaign and Paper Bag Distribution Anti plastic campaign was conducted against the use of one time plastic. A rally was organised as part of the programme to promote the message. Training was provided to NSS volunteers for paper bag making. Paper bags made by the NSS Volunteer were distributed to the merchants establishments in the Pallipuram village at free of cost as part of Anti plastic campaign Environmental Day Celebration World Environment day observed by the NSS unit 100 saplings were planted in and around campus on this occasion Mangrove Day raise awareness of the importance of mangroves as a "unique, special and vulnerable ecosystem" and to promote their sustainable management, conservation and use, Essay Writing Competition (26 students) Mushroom Workshop Aim : To give an inspiring on hand introduction into the Kingdom of Fungi and a general understanding of their various potentialities. Ozone Day, Wildlife Week, Wetland Day etc were also celebrated in the college to make the students aware about the eco-friendly aspects.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Palliative Care Program by Our Students Objective • The growing instances of cancer in society, and the pain and suffering of the patients are a matter of deep concern to all. As an educational institution it is our responsibility to reach out to the needs of the population. • To create among youth a sense of social responsibility. It was felt that the energy of youth must be directed towards healthy and socially useful channels. • It keeps them busy, makes them feel worthy and useful. It increases their feelings of self-worth. • It acts as an effective check against youth falling into bad habits, especially in cases

when the students realize firsthand that causes of cancer are linked to addictions of various kinds. • To sensitize young minds to become more caring and humane. Not everyone is aware of the suffering that ill- health brings.

Those who are in good health and young often develop a sense of false confidence about themselves. They are also likely to be inconsiderate towards the elderly and the ill, simply because they have not taken the time effort to understand those less fortunate than them. • Engaging students in the Palliative care program at once brings out the volunteer in them and gives them an exposure to dimensions of life, hitherto unknown to them. It helps in overall personality development of the students. • It increases the interaction between this educational institution and the neighbouring population creating a bond of trust and goodness between the two. • It equips the overburdened palliative care staff of the Panchayath Health Services with a few extra pairs of hands, to reduce their strain. The context - • The National Service Scheme Units of this college have been engaged in a wide variety of outreach and extension activities, working in tandem with several governmental and non-governmental agencies over a period of time for the benefit of the local population. • It was found that cases of cancer are on the rise generally in Kerala, and the same could be said to be true for Pallipuram Panchayath. • There are many houses where there are the aged and the ill, with no proper nursing care available for them, who are dependent on the Panchayath Health Services. This is especially true for those who are bedridden and could only be helped through house visits of medical staff at regular intervals. • In this context, it was decided to go in for a sustained Palliative Care Program where the students would accompany the Panchayath Medical staff on their house visits. • The NSS Units of our college have been engaged in Palliative Care work since 2014. This year we decided to extend it to include all students of the college. The practice- • To begin the Program, each year, and owing to the tremendous responsibility it entails, the first step was a series of training sessions for the new volunteer students by the government agencies. • Our student volunteer attended an Orientation Program on Palliative Care organized by Kerala University on 10/10/2019 • On 12/12/2019, our Principal Dr. B. Gopakumar inaugurated the student Palliative Care Club. The event was presided over by Dr. Raji Prasad, NSS Programme Officer. Panchayath President Mr. Harikuttan, Ward member Ms Sajimol, Former NSS Programme Officer Ms. Sudha Rajasekhar, College Union Chairman Shri. Anand offered felicitations. Dr. Anoop V. offered the vote of thanks. With the formation of this club, and with the active involvement of the Student's Union Chairman, Palliative Care Program has been officially extended to include all students of the college. Students will now work under the leadership of the NSS volunteers. Earlier the Program had been limited to NSS volunteers alone • Ten volunteers attended a One-Day Training Program on Palliative Care organized by the National Service Scheme, Kerala University on 01/02/2020 at Bishop Moore College, Mavelikkara. These student leaders in turn offered the training to other volunteers. • Students are sensitized to the special requirements of the Palliative Care Patients • They are also trained on appropriate bedside manners and behavior with the patients and with the relatives of the patient • The students are then grouped, where 2 or 3 students, i.e. one senior student and 1 or 2 students from the juniors, were allotted turns to make regular house visits. • The Palliative care vehicle of the Panchayath with a nurse and another staff would reach the college premises by 10 am and the students were picked up by them from the college. • The students visit a few houses and are dropped back in the college before closing time by the vehicle. • In the houses where the visits are made, the students learn by observation and practice the various skills required, including, sponging, making fresh beds, helping the patients to change into fresh clothes or to assist the nurse in simple first aid or health care. • Students are encouraged to contribute one rupee a day towards donation for Palliative Care work • During Onam kits were distributed to 20 homes under

Palliative Care. Each kit comprises food grains and other household essentials

- New clothes were gifted to 5 homes under Palliative Care
- Foodstalls were set up by the NSS volunteers on Arts' Day, Union Day and during the exhibition titled Kazhcha to raise funds for helping cancer patients for chemotherapy.
- A Biriyani challenge was initiated as a fund raiser for the Palliative Club. The teachers and students of the college purchased Biriyani to help raise funds for the Palliative Club
- Students also visited a hospice and offered their services there. Evidence of success The Palliative Care Program of our college has been very well received by the society, the Panchayath, the students and the patient beneficiaries their families. It has been ongoing for several years now. The Panchayath members are enthused with the energy brought in by the youth The students are better volunteers and with a changed better perspective that has lasted. Students have reported how patients waited to see them and talk to them they have been touched with the love of the patients and their families. And they have been moved by the plight of these people. . Problems limitations- Only government agencies and funding are inadequate to meet the requirements, there is the need for more NGOs and several like-minded people to support the cause. The hectic academic calendar of semester system, examinations, along with other co-and extra-curricular activities make it a huge challenge for students to participate in this program because of time constraints.

2. VIDYANIDHI - Student Support Programme Objective

- To create a support system for our students drawn from the student and teacher community of the college.
- To instill in our students a sense of belongingness and responsibility towards all
- To nurture the value of volunteerism. This is much needed in today's society. In the absence of traditional support systems, the college has felt the need to inculcate the practice of volunteerism among its students. This practice will go a long way in curing several ails of the society, bringing happiness for the receiver and meaningfulness for the giver.
- To create a fund generated through donations by students and teachers as an emergency fund for students in need, in order to supplement the family's efforts. The context -
- Several financial obstacles hamper the pursuit of education of most of our students, coming as they do from poor socio- economic backgrounds. Students get disheartened and are unable to focus on academics. There is also the chance of increasing student dropouts due to such financial challenges
- VIDYANIDHI was thus started as a humanitarian effort to reach out to students in crisis and provide some financial relief in deserving cases.
- It aims to help the families of the students in such trying times
- It is also meant as a morale booster to students in difficulty, giving them mental solace, through caring by friends and teachers.
- Above all, Vidyanidhi attempts to ensure that students are supported enough to be able to continue their college education. The practice-
- The College Council in its meeting on 12/11/2019 unanimously decided on an initiative titled Vidyanidhi, as a student support programme, and to mobilize an emergency fund to meet any urgent requirements of students. The IQAC has discussed and approved the matter.
- Smt. Anjali Devi N, Asst Prof., Political Science was given the charge of Vidyanidhi.
- Teachers and students were informed via official circulars regarding the details of this new initiative
- Genuinely deserving students were identified with the help of tutors
- The formal inaugural function of VIDYANIDHI was held on 16 January 2020, presided over by Dr. B.Gopakumar and inaugurated by Ward Member of Pallipuram Panchayath, Ms.Sajimol.
- On this occasion two economically deserving students - Ms.Amrutha V.S.(II yr B.A.History) and Ms. Beena Lakshmi (I yr B.A. Malayalam) were given a sum of Rs 2000/- each to meet educational expenses.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nsscollegecherthala.ac.in/best-practices202021/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

N.S.S. College, Cherthala, is located in a remote, socially, economically and educationally very backward village of Alappuzha district. Majority of our students belong to economically weaker and marginalized sections of society. More than 60 students receive financial aid in some form or the other (This year more than 70). Women constitute more than 65 of the student strength. In its clearly defined vision and mission statements, our thrust areas are to produce committed, inspired young men and women with a holistic approach to life to build excellence in students and inspire them to be inquisitive, innovative and creative. Considering the distinctiveness of our student community, and the unique set of challenges faced by them, planned co-curricular activities were used to build several skill sets which are important for their future, and which in turn strengthen academic performance. To this end, in the academic year under consideration, a fresh impetus was given to cocurricular activities. A Students Union was formed with Chairman, Vice Chairman, General Secretary, University Union Councilors, Arts and Sports Club Secretaries, Lady Representative, Association Secretaries and Class representatives, elected by presidential method. Soon all the students of the college were divided into Houses, creating a good mix of students in each house. A large variety of Interhouse competitions were held, providing an arena for unprecedented largescale participation by students. An Arts Festival was conducted in the college over two full days. The excellent performers were chosen then to represent the college in the very prestigious University Youth Festival, in individual and group events. Our college was represented like never before, providing opportunities to many students to display their talents. Students participated in Naadan Pattu (folk song group), Quiz, Bharathnatyam, Mappilapattu, Light Music, Essay, Poetry, Story writing, Cartoon, Pencil drawing, Elocution. Our students bagged prizes for their performances doing us proud. Important among them were Govind B, Bsc Maths, 2nd prize, Kathakali. Krishnapriya, BA English, 2nd prize, English poetry writing. Our college was selected as the venue for Nadakotsavam 2018, Kerala University Drama Fest and was hosted in a grand manner. Our College team won the trophy for the Best Drama, Arathy Harikumar, BA English, won the Best Actress Award Shahana P of BSc Botany won the Best Supporting Actress Award. We found to our delight that this approach was a huge success in development of skills and character formation. Encouraging cocurriculars has helped students develop stronger timemanagement and organizational skills, taught them the importance of commitments and team work. It has helped to build friendships outside the regular classroom. And boosted their confidence and selfesteem, creativity and enthusiasm. Most of all, we found that these cocurricular activities were a huge boon in channelizing their energies in positive directions, at the decisive crossroads of their life. In turn, it has helped general discipline in the college. The endeavor to promote cocurriculars has impacted academics very positively by creating in the students greater academic interest, confidence and hope, leading to consistent and focused studying.

Provide the weblink of the institution

<http://nsscollegecherthala.ac.in/>

### 8.Future Plans of Actions for Next Academic Year

8. Future Plans of action for next academic year (500 words) Equip students to face pandemic situations As the society is moving through hard times because of the covid 19 pandemic, we have decided to initiate plans to help our students and local community. In this regard seminars, and other relevant awareness programmes

will be conducted to benefit the students and the local community. Preferences will be also given to the programmes which address their psychological problems too. Shift to online platforms Teachers will be given training to use online platforms to conduct classes during this pandemic period. These trained faculties will equip our students to use these platforms for their benefit. Question paper bank To improve the result each department will be preparing question banks of important questions of each module and will be shared with the students. Open book exams This year onwards open book exams will be conducted semester wise at least once. This will improve the quality of students and will make them more familiar with text books as compared with the shared notes. IAS/PSC coaching To improve the employability of our students, we have decided to start IAS/PSC coaching in our campus. Infrastructure development The RUSA fund will be utilized for infrastructure development and other sanctioned areas. For this a functioning RUSA team will be working according to the mandate. Quality functioning of CLMC, clubs and other statutory bodies. IQAC will directly involve towards improving the quality functioning of the clubs and CLMC in our campus. All students will be considered for the clubs according to their choice. NSS and NCC will be functioning to reduce the impact of covid 19 among students and local community. Clean campus green campus Initiatives will be taken to keep our campus green and clean. The campus will be Plastic free zone Gender equality The clubs and other statutory bodies will be organizing programmes to make a women friendly atmosphere on our campus. Faculty empowerment Towards empowering faculties the will be directed to attend orientation/refresher/short term courses and other such sessions. Steps will be initiated to complete their promotion on time. Pending placements will be initiated at the earliest. Publish a journal with ISBN number: The IQAC in association with the research cell will be taking initiatives to publish a journal with ISBN number which mainly include the research works of our own faculty members.