



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

NSS COLLEGE CHERTHALA

- Name of the Head of the institution **Dr B GOPAKUMAR**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04782813226**
- Mobile no **9496340847**
- Registered e-mail **cherthalansscollege@gmail.com**
- Alternate e-mail **nsscollegeoffice@gmail.com**
- Address **K. R. Puram, Cherthala, Alappuzha - 688541, Kerala, India**
- City/Town **Cherthala, Alappuzha**
- State/UT **Kerala**
- Pin Code **688541**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kerala University**
- Name of the IQAC Coordinator **Maya Venugopal**
- Phone No. **04782813226**
- Alternate phone No. **04782813226**
- Mobile **9496340847**
- IQAC e-mail address **naacnsscollegecherthala@gmail.com**
- Alternate Email address **iqac@nsscollegecherthala.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://nsscollegecherthala.ac.in/wp-content/uploads/2023/05/AQAR-2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://nsscollegecherthala.ac.in/wp-content/uploads/2023/05/Academic-calender-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78	2003	01/07/2003	30/06/2008
Cycle 2	B++	2.84	2017	01/10/2017	30/09/2022

6. Date of Establishment of IQAC

01/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government of Kerala	E-Grantz, KPCR, State Merit, Snehapoorvam , Samunnathi, Mathsyathozh ilaali Kshemanidhi, Joseph Mundasserri Scholarship	Govt. of Kerala	2021-22 (1 year)	286500
Central Government of India	Lakshadweep Student Scholarship, Post-Metric Scholarship for Minoroties/Children with Disabilities , National Means cum Merit Scholarship, Central Sector Scholarship	Govt. of India	2021-22 (1 year)	527000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* The HEI went through a blended learning mode during this academic year since the pandemic continued to affect the easy movement of the people. Colleges were closed until October 2021 and the teachers followed online mode of teaching, shifting to offline/online after that. The IQAC of the college catered to the various needs of the student-teacher community during the vulnerable times. * In spite of associating with all the departments and college-level extra curricular related clubs to organize workshops and seminars, The IQAC directly organized two workshops for the teaching and the non-teaching community with an eye to excel them in their respective professional areas. A One-Day NAAC Orientation workshop was organized for the teaching community and another One-Day workshop was organized on SPARK, the online Personnel, Payroll and Administrative system for all govt. employees. * Collaborating with the Dept of Psychology, Kerala University, a series of online talks and therapy sessions were conducted under the aegis of the Counselling Cell of the college, addressing the covid-related psychological issues of the student-teacher community. * Encouraged all the teachers to participate in various online professional development courses.

* As part of strengthening Green Initiatives in the HEI, IQAC directly organised a one-day Bird Watching Camp in the college premises, understanding the rich flora and fauna of the campus. * Under the aegis of the Research Cell, two webinars on research methodology were organized and an academic publication "Plural Nuances" was published.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Strengthening the students in multiple ways to face the public/academic space in the pandemic/post-pandemic period</p>	<p>The IQAC during the lockdown sensed the social, financial and psychological difficulties the students face and organised a webinar series under the leadership of the Counselling cell of the HEI. Mithra, a webinar series addressing the problems of students was organised in association with the Psychology Dept, University of Kerala. Blended Learning was propagated and thus strengthened the students to come back to physical classrooms in the post pandemic period.</p>
<p>* The IQAC also found it necessary to cater to the co-curricular/non-academic development of the student community, especially after the college re-opened.</p>	<p>As part of strengthening the co-curricular activities of the students, various programmes were organised under the aegis of Clubs/Cells/NSS/NCC wings in the HEI. many remarkable extension activities were organised, thus making the students come back to the physical environment after the pandemic. The NSS wing of the college did remarkable achievement by winning five awards for its extension activities. Celebration of National/International Days under the aegis of clubs and departments also helped the students to energise themselves.</p>
<p>To strengthen the capacities of the teaching faculty.</p>	<p>Apart from encouraging of the teaching community to be part of various extension activities along with the students, the research skills of the teachers were also tapped. As a result, despite conducting online webinars, the Research Cell of</p>

	the college came up with a Research Book named
The need for betterment of professional skills of teaching, non-teaching community	The teachers continued to participate in various online/offline professional development courses. The one-day workshop on NAAC Orientation organised for the teaching community was a success as majority of the teachers participated in the online webinar. The one-day offline workshop on SPARK, the personnel, payroll and administrative service system helped the office staff of the college to handle service related matters much efficiently.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	05/06/2023

14. Whether institutional data submitted to AISHE

Part A

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Council	05/06/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	17/01/2023
15. Multidisciplinary / interdisciplinary	
The University of Kerala to which the HEI is affiliated has a well-designed structure which gives priority to multidisciplinary pattern of study. All the courses are designed with prospects of inculcating various streams of knowledge. Apart from the core papers included in each course, one complimentary course also	

becomes part of the syllabus which caters to developing an inter-disciplinary perspective of knowledge. The Common Course English papers meant for the first and second year graduate batches take them to vibrant topics, thus enhancing an interest to develop multidisciplinary perspective of learning. Second language courses also facilitates the same. Apart from all these, the opportunity to choose an Open Course during the fifth semester of graduation open prospects of getting introduced to inter-disciplinary knowledge systems. Papers related to environmental, social, political, historical, literary and scientific matters are mandatory for study.

16.Academic bank of credits (ABC):

The University of Kerala , Thiruvananthapuram to which our college is affiliated is in the process of adopting NEP and implementing academic bank of credits, following which the college will adopt the system as directed by the affiliating University

17.Skill development:

The HEI has always understood the significance of developing professional skills among the student community. Professional skill development of the student community has been a key component of the curriculum of this college. To meet this requirement, the students are taken for institutional, industrial visits to interact with eminent scholars and industrialists. With an eye to enhance the same the Entreprenuership Club is entrusted with organising various programmes for the students. Since the institution was closed till October 2021 due to the pandemic situation, we faced limitations in contributing significantly to the area. However, various webinars and online presentations were conducted by the ED Club to give the students exposure to various skill development programmes. The skill to be part of social and humanitarian initiatives are developed by various clubs and cells working within the campus. The works undertaken by the NSS Wing needs special mention in this regard. The Yoga Club and the Health Club organises programmes to develop various life skills among the students. The Women's Study Unit of the college organised a training session on self defence in which the female students participated. Various open courses offered like Mushroom Cultivation and Solid Waste Management help to enhance life skills among the students. The common course English papers like 'Language Skills' and English Open Course Commnicative Applications in English cater to developing Language skills among thre students. The Dept of Malayalam offers an open course on

journalism and the value-added courses designed by each department also adds to the exposure of students to various courses related to professional and life skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As a student of higher education, it is pivotal to have a basic understanding of the Indian Knowledge system and culture. The college is affiliated to the University of Kerala and has to adhere to the rules and regulations of the University. As part of the scheme of undergraduate programmes, a study of an Indian language is mandatory in the first four semesters. The single faculty department of Sanskrit also caters to this need by introducing students to various Indian knowledge systems in their second language papers. The students of the Malayalam department also learn Sanskrit as their complimentary paper which discusses topics related to Indian aesthetic knowledge system and other cultural matters. The paper 'Literary Criticism' and 'World Classics' meant for English main students (fifth and sixth semesters respectively) introduce them to the various Indian knowledge systems related to criticism and aesthetics. The significant figures like Bharata Muni, Kalidasa, Bhasa et al. are introduced to the students through their text books. Malayalam, Hindi and Sanskrit are offered as second languages which also help the entire student community to get a taste of the Indian knowledge system and culture. The various papers offered by the Dept of History also are related to Indian History. The open course offered by the Dept of History is related to archeology and its connection with the ancient culture of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college follows the outcome based scheme and syllabus prescribed by the University of Kerala, the affiliating University. All the undergraduate and postgraduate programmes have their well defined programme outcome (PO) , programme specific outcome (PSO) and course outcome (CO). The curriculum and methodology followed for the transaction of the teaching learning process are focused on achieving the outcome. The outcome of the courses and programmes are tested through the continuous evaluation system which comprises of assignments, seminars, internal examination etc. The Bridge courses offered to the first semester students give them best opportunity to understand the outcome based education system. Previous years' question papers of University and Internal examinations are uploaded on the college website to help the students to achieve

the outcome of their courses. The outcome of the courses are also evaluated by analysing final results, the progression of students to post graduate courses and their placement level.

20.Distance education/online education:

The college offers regular courses in accordance with the rules of the University of Kerala. There are no courses offered in the distance mode. Since the outbreak of the Covid pandemic, classes have been conducted in the online mode using platforms such as Google Classroom, Google Meet, You Tube channels, Blogs etc. Teachers have undergone training and faculty development programmes in the conduct of online education, preparation of MOOCs, MOODLE courses and so on.

Extended Profile

1.Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	403
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	530
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	121
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	43
File Description	Documents
Data Template	No File Uploaded
3.2 Number of sanctioned posts during the year	53+1 (1 part-time)
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	43
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7849766
4.3 Total number of computers on campus for academic purposes	51
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>In order to integrate institution's aims and objectives with academic programmes, the college has made its own efforts to supplement the University's curriculum. For maintaining quality in teaching, learning and evaluation, the institution ensures the required teacher-student ratio. We formulate examination calendar</p>	

with the help of internal examination committee in the beginning of the year and also make academic calendar for individual departments. The university curriculum is enriched with certain other programmes formulated by the college. Professional skill development is a key component of the curriculum of this college. For the same, students are taken for institutional, industrial visits. For the effective implementation of the curriculum, class tests are conducted periodically and internal examinations are scheduled once in each semester covering the entire portions of the syllabi. The implementation of the curriculum is through a three tier process. The college council is at the apex and monitors the activities and implementation of curriculum through CLMC and DLMC. The committees monitor the optimal distribution and allocation of syllabus, conduct of internal exams, uploading of marks of continuous evaluation. Regular feedback is taken from the students and parents through PTA meetings and tutorial meetings. This is taken as an opportunity to address the challenges and grievances of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The HEI understands the significance of academic calendar for alerting the teachers and the students regarding the continuous internal evaluation. The dates of internal exams and university exams are given in the college level academic calendar prepared in accordance with the university academic calendar. Each department takes initiative to prepare their own academic calendars, thereby alerting the students about the deadlines to submit their assignments and prepare for internal exams. The CIE is done at various levels including seminars, regular test papers and a model internal examination. In addition to the above evaluation processes the PG students are given seminars on a particular topic. Both the UG and PG students have to do a project dissertation on a topic of their interest or as suggested by the supervisor. CA marks are displayed at the department notice board. Result analysis is done by the class tutors and progress of students is intimated to parents through Parents Meetings. Remedial classes are arranged for slow learners who are identified through continuous evaluation

and class tests. Peer teaching is also arranged after class hours so as to help slow learners to catch up with their peers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****11 (Value Added courses)**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**365**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In the present day academics, there is much relevance for enriching the curriculum with ethical, environmental and value based knowledge which caters to the sustainability of the higher education system as well as the holistic development of the student community. Envisaging this, the institution, in the beginning of each academic year, prepares syllabi for value-added courses. Course designed by each department foresees the future of the students as better trained professionals equipped with humanistic and ethical perspectives. A student, by the end of her/his graduation, is moulded into a confident and compassionate individual as her/his curriculum is enriched with value-added knowledge. For example, a student of chemistry who completes the value-added course 'Use of Chemistry in Everyday Life' imbibes the use and advantages of chemistry in her/his daily life which caters

to practical knowhow. The student also understands the harmful as well as the useful effects of chemistry on the environment which helps her/him to be part of an ethical scientific society. Each value-added course is structured with an eye to make the students better citizens of tomorrow who could contribute to the future of the nation as well as the whole environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

300

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://nsscollegecherthala.ac.in/wp-content/uploads/2023/05/Feedback-Analysis-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://nsscollegecherthala.ac.in/wp-content/uploads/2023/05/Feedback-Analysis-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

403

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

403

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Generally, advanced and slow learners are identified through bridge courses given to all students just after the admission process. Bridge course makes a bridge to graduate level as well as helps each student to identify their strengths and weaknesses. Through examinations conducted after the bridge course, weak and advanced students are identified and special coaching is given accordingly. Remedial coaching classes are given to all the weak students, paying special attention to university exams. The academic skills of advanced students are tapped in the classrooms in a well organised manner. Peer teaching captures the potential of advanced students and also help the academically weaker section to learn from their peer members.

Assessment is also done through regular parent's meeting, writing assignments, test papers and oral examinations. Tutors give special attention to weak students, having personal discussions with them to understand the reasons for their weakness. Counselling sessions help the students to overcome most of their learning problems. Regular test papers, question paper

discussions, assignments also help the students to improve their skills. The CLMC and DLMC of the HEI play key roles in the assessment procedures as the committees monitor the continuous internal assessment process. During this year, a blended mode of learning was adopted since offline classes began only by the mid of 2021 Oct.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1226	38+1+27 (Full-time+Part-time+Guest Faculty)

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning forms a significant part of higher education. In our HEI, the same is fulfilled through various platforms. Study tours, industrial visits and practical internships as part of final semester projects help the students get a practical sense of learning. Club activities which are part of the non-academic curriculum also caters to experiential learning and participative learning as the co-curricular clubs are formed as corrolories to the academic curriculum. Students who work in clubs like Science Club, Nature Club, Literary club etc. attend various capacity building programmes. Field studies done as part of final semester project work help the students gain practical level knowledge. Participation of students in various competitions, quizzes, debates, cultural celebrations, youth festival, arts fest etc. cater to the development of academic confidence. Various vocational training programmes and skill development programmes organised under the aegis of Entrepreneurship club, Women's Study Unit, NSS, NCC etc. also play

pivotal role in moulding the academic and non-academic selves of the student-community. All the curricular and co-curricular activities are organised in the HEI to strengthen the vibrant skillsof the student community.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has a common computer lab which is used by students for their general purposes. The HEI also has 8 ICT enabled classrooms and 1 seminar hall which are used as virtual classrooms. In 2021-22, colleges remained closed till the mid of the academic year. A belded mode of teaching-learning method was adopted. The virtual space wasoptimistically used by the academic community of the college to arrangeclasses at homes. The teaching faculty transformed their homely space to virtual classrooms to reach to the students. Google Classroom, Google Meet, Youtube, Zoom, Telegram and many other online facilities were made use to arrange live and recorded classes. Via online Clsses, the students get opportunity to have face-to-face meetings in live virtual classrooms where they enter into discussions and resolving doubts. Teachers diligently involved in recording video and audio sessions and upload the same on online platforms. Such recorded sessions also have added advantage of reserving for future reference. In the changed situation, the teachers used ICT tools not only to arrange classes but alsoto hold tutorial meetings and parents' meetings. The available virtual academic space is utilized in the best way possible.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
1:33	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
38	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
26	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

221

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment has become the intergral part of the curriculum of higher education. HEI, in all manner, understandsthe significance of this process and has taken appropriate measures to make the mechanism transparent and useful to the student community. The College council which is the apex of the HEI ratifies the constitution of the CLMC, the centralised monitoring committee which further give orders and suggestions to the DLMC, the department level monitoring committee for the appropriate conduct of the internal assessment process. The academic calenders prepared at the college level and the department level assist in the timely completion of the assesment process in eachsemester. As part of the internal assesment process, both PG and UG level students are given assignments, seminars and internal exams are also conducted in a timely manner. All these exercises are assessed according to the performance of each student. The internal assesment factors and their corresponding marks gained by each student is consolidated in CE marksheets and distributed among the students for their approval. The whole procerdure is done in regular intervals in each semester as per the instructions given by the CLMC and the decisions taken by the DLMC. Students are also given chance to scrutinize their internal marks and address their grievances in the concerned department.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparency in conducting internal examination caters to the positive teacher-student relationship. For the student to build up reliable relationship with his/her educational institution, transparency in each matter is essential. Various steps are taken by the institution to maintain transparency in this matter. During monthly tutorial meetings, apart from briefing the curriculum and the syllabi, the teachers give clear instructions regarding the conduct of internal exams in the institution. Students who fail to write internal exams in the scheduled time due to genuine reasons are given a further chance to appear for a retest. Thus, the institution ensures full participation in the evaluation process. Evaluated answer scripts are distributed among the students for their scrutiny. After resolving the students' queries and doubts, CA marks are published on the notice board and later handed over to the students to put their signatures. Students' signature in the designated column ensures further transparency in the process. If a student has any grievance regarding the finalised CA marksheet, she/he can approach the teachers to resolve it. The whole process is done within the stipulated time schedule allotted by the university. The institution ensures that the internal examination and the related processes are done with extreme efficiency and the whole process is time-bound.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcome and course outcome are interrelated and decide the ultimate growth of each student choosing a particular course for her/his graduation. The institution comprehends the importance of programme outcome and course outcome of each course and gives thrust to areas which lead to fruitful results. The teachers are communicated about the two measurements so that they can give due importance to them in their classes. The display of programme and course outcome on the website gives awareness of the same to whoever visits the webpage. Any pupil who wishes join a particular course in the institution shall visit the webpage to get

information regarding the Programme and course outcomes. During the commencement of each academic year, the institution organises orientation classes for students of all the departments. These orientation classes gives a general awareness of the courses, programmes and the syllabi, thrusting the significance of both programme and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://nsscollegecherthala.ac.in/igac/co-po-psy/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution understands the significance of outcome-based knowledge imparting and the same is analysed in different ways. Internal evaluation becomes the major criterion for measuring Programme outcome and Course outcome. The students are given a clear analysis of the outcomes in the beginning of their courses in orientation classes and tutorial meetings. The internal examination question papers follow the University question paper pattern so as to stick on to the respective programme outcomes. The students are also given assignments, seminars and minor test papers in order to evaluate the outcomes. Feedbacks collected from the students are also furnished with questions which directly/indirectly ask about the attainment of the outcomes.

CLMC and DLMC committees working in the college give due instructions to assess the academic level of each student as per her/his performance in internal as well as external assessment examinations. Analysis of final result is done in each semester and weak students are identified. Special coaching and remedial classes are given to make their performance better. Previous years' question papers are uploaded on the college website for public viewing. The students are given academic exercises based on such previous years' QPs on a regular basis. Assignments, seminars, minor test papers and time-bound internal exams also help to assess the academic output of each student.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nsscollegecherthala.ac.in/facilities/library/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://nsscollegecherthala.ac.in/wp-content/uploads/2023/05/Feedback-Analysis-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Being a campus situated in a remoter area of Alapppy, the HEI has limited resources when compared to other campuses in cities and

towns. However, the academic community of the college makes use of the available resources to its maximum. Knowledge transfer in the campus happens mainly in the classrooms where teachers and students enter into vibrant academic discussions and debates. The clubs and Cells meant for developing academic and non-academic skills of the students also play vital role in catering to knowledge transfer and research. The college has excellent teaching faculty members who take utmost care to update themselves. Out of the 38 permanent faculty, 26 have Ph. D degree and many are pursuing the same. Under the leadership of the Research Cell, webinars are organised on research methodology which may cater to the transfer of contemporary knowledge systems. The extension activities, cultural celebrations, National and International day celebrations etc. help the students participate in various programmes, mingle with the neighbourhood and mould themselves into better individuals. The clubs and cells of the HEI are headed by the teachers who can be the best mediators to bring various streams of knowledge into the student community. The NSS, NCC wings also play vital role in creating and transferring alternate streams of knowledge and making the student community perceive the surroundings and human life with compassion and humanism.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities undertaken by academic institutions strengthen the capacity of the student community to reach out to the practical realities of life, build up compassion to the surrounding life and mould their selves to better citizens of the future. Realizing such potentials, the HEI has taken enthusiastic measures to ensure their participation in activities extending to the areas outside the campus. The palliative care unit working under the guidance of the NSS wing ensures helping hands to the geriatric population within the panchayat where the college is situated. With an eye to enhance protection of environment, the departments of Zoology and Botany undertook mangrove saplings plantation in association with the State Forestry Department of Kerala. More than 75 students were part of the initiative. IQAC, in association with the Birds' Club International wing working within the campus organised a one-day bird watching camp within the campus, understanding the rich flora and fauna that surrounds the college campus. The NSS/NCC wings of the HEI play pivotal role in sensitizing the students about the significance of reaching out to the neighborhood. The clean-up drives organised by the NSS, NCC units facilitated the waste disposal and cleaning of several public areas of the panchayat and the municipality, including roads, hospitals etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
10	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution takes necessary and timely measures to ensure the availability of infrastructure and other physical facilities needed for the smooth running of the classes. The institution has	

a general computer lab which is used for various academic purpose of the students. It also has 8 ICT enabled classrooms and a seminar hall with virtual classroom facilities. The seminar hall is used for academic and non-academic/cultural purposes. The laboratories and the classrooms are well-furnished and facilitate viable environment for the production and sharing of knowledge. The annual maintenance of all the IT, physical and infrastructural facilities are monitored and exercised by the authoritative bodies functioning in the institution. The institution also makes use of the government funds to maintain the infrastructural, IT and other physical facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Higher education institutes have the noble function of imparting academic as well as non-academic/extra-curricular skills among the student community. Envisaging an enthusiastic future of the students, the institution has installed adequate facilities for cultural, sports, games and other co-curricular activities. The HEI has a mini-seminar hall which is used for small cultural gatherings. It also has a separate auditorium which can accommodate 400 people at a time. The annual arts fest is hosted in the auditorium and the seminar hall. We have playgrounds like Badminton court, Volleyball court, Kabadi Court, Basketball Court, Football Court and Cricket cement pitch. We have infrastructure facilities like weight training hall, 200ms Indoor track aerobics, Yoga, equipments such as weight training equipment, weighing machine, chessboard with software, carom board, supporting equipments for almost all games. We have our college teams for Volleyball, Shuttle-Badminton, Kabadi, Weight Lifting, Power lifting, Chess, Cricket, Football, Table Tennis, Aquatics and Athletics.

This academic year too, cultural and sports activities were disturbed by the pandemic situation and hence, full-fledged organising of programmes was disturbed. However, the HEI took utmost care to train maximum number of students for different cultural and sports events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3348836

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the Institution is installed with the fully automated version of the LMS software Granthasoft. The library has

mainly three sections, viz, Stack Section, Reference Section and Periodical Section. In the Stack Section, books are arranged on the shelves according to the subject. Dewey Decimal Classification scheme has been used for subject wise classification. The books in the Reference Section are allowed for reference in the library room during working hours. In the Periodical Section there are 11 news papers, 39 general periodicals and 50 scholarly journals. Members are permitted to use this section throughout the working hours. All the students and members of the faculty are members of the library. College ID card is used to borrow books from the library. The library has internet connection. The library is fully automated with DDC Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nsscollegecherthala.ac.in/facilities/general-facilities/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

75897

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Contemporary education is founded upon the facilities provided by Information technology. IT has become an essential adequacy for the maintenance and the successful continuation of higher education. The institution is keen in maintaining and updating the IT facilities for the smooth running of academic endeavours. Apart from the college office which comes under e-governance, the academic departments also use IT facilities. The computers in the general computer lab and the departments are connected via common wifi network with a bandwidth of 100 MBPS. The connection is checked on a regular basis and the needed maintenance is done using the allocated funds. The departments also maintain the individual desktops, printers and othr facilities using the department funds allocated.

The post-pandemic times hightened the use of IT tools which facilitated the transfer of knowledge. During such times, the IT facilities of the college were frequently updated and maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4425033

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The requirement for the maintenance of various facilities including infrastructure is through the grand-in-aid received from the government, management, PTA and contributions from staff, students and other wellwishers. The departmentwise requirements including procurement and maintenance of building, laboratory and equipment are required to be communicated to the principal by the respective heads of the departments. The Parents' Teachers' Association of the institution takes key decisions in the allocation of funds for maintenance of facilities within the campus. The management also plays vital role in maintaining the infrastructural facilities of the HEI. The engineering unit working under the management conducts annual supervision, takes the statistical data of infrastructure and allocates funds needed for maintenance. RUSA funding has also helped the campus to construct new buildings in the campus. The annual renovation of the college canteen was also done with the fund provided through RUSA.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

552

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

72

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

72

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Usually, as per the guidelines from the university, election to choose student representatives is held in the college in Parliamentary method and Students union representatives are elected. A College students union effectively works in the college every academic year under the guidance of the Principal, College council and the Staff Advisor. Elected representatives from each PG department and UG department are members of student's Union. Under the leadership of the Students' Union, the main programmes of the college like Arts Day, Sports day, College day etc are conducted. College Union Chairman is also a member of the RUSA team one student representative is member of the IQAC.

Due to the pandemic situation, the college union election and the subsequent activities of the students' union got suspended this year too.

However, the representation of students in other bodies like the NSS, NCC, Clubs and Cells has catered to their overall development, especially during a time just after the pandemic. Most of the students who were at the mercy of social media and other virtual addictive platforms found their skills and talents

by working in various bodies in the campus. This catered to the overall moulding of each student, strengthening their social and leadership skills, humanitarian perspectives and other co-curricular and curricular sides.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>NSS College, Cherthala was built envisaging the upliftment of the rural population. The institution maintains this vision in all the aspects of governance. Each initiative undertaken by the institution reflects this vision and mission. The admission process gives due recognition to the socially and economically backward pupils. The institution gives support to the youth who are often first generation learners, drawn from rural, remote, backward circumstances. We have a good library with easy student access, industry internships, mandatory projects and a system of centralised, rigorous internal assessment uplift the academic experience and enhance the learning potential of our students. In spite of its remoteness, the college has successfully provided computer facilities, labs, and a few ICT enabled classrooms. Regular seminars, webinars and workshops expose the young minds to all latest developments. Equal importance is given to nourish the non-academic talents of the students. In the official matters too, the institution follows discipline and coherence. The governance of the institution directly comes under the management. Financial aid is provided by the government, the management and the PTA. All the official and academic decisions are taken by respective committees headed by the principal. Under the leadership of the head of the institution and the college council, various decisions are finalised and they are managed and implemented by respective committees.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	

The Head of the Institution and the college council take keen interest in constituting different committees incorporating members from the teaching and non-teaching groups. The college council comprises of The Principal, elected council members, HODs and the Superintendent of the college office. The committees formed give due importance to the timely fulfilment of their duties. Common Staff meetings and meetings with the heads and tutors of the departments also help to discuss and deploy different responsibilities among the staff members of the institution. The Head of the Institution discusses various issues and problems with the representatives of the faculty members and suggestions are taken for the improvement of educational quality and infrastructure development. The decisions are forwarded to the college management for further necessary actions. Constructive suggestions of the students represented through College Union are also given due importance. There are various Committees constituted to manage different institutional activities. Under the college council, decisions pertaining to the constitution of all the committees including IQAC, RUSA etc are ratified. All the committees, curricular, co-curricular clubs and cells and their representatives are chosen and decisions are ratified in the college council.

Almost all the activities of various clubs were co-ordinated in a blended mode (online and offline platforms) during 2021-22 due to the uncertain situation created by Covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Head of the Institution and the college council take keen interest in constituting different committees incorporating members from the teaching and non-teaching groups. Under the leadership of the Principal, college council is reconstituted with two elected council members, HODs of all teaching departments and the Superintendent of the college office. The committees formed give due importance to the timely fulfilment of their duties. Common Staff meetings and meetings with the heads and tutors of the

departments also help to discuss and deploy different responsibilities among the staff members of the institution. The Head of the Institution discusses various issues and problems with the representatives of the faculty members and suggestions are taken for the improvement of educational quality and infrastructure development. The decisions are forwarded to the college management for further necessary actions. Constructive suggestions of the students represented through College Union are also given due importance. Tutorial meetings, parents' meeting etc. help the teachers to build a strong relationship with students who form the pillar of the HEI.

The academic and non-academic activities are supervised by teachers who constitute different committees, clubs and cells to organise students. ICT facilities have added to the easy deployment of knowledge transfer in the new scenario.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The NSS colleges' central committee manages and regulates the functioning of the institution. The management plays the pivotal role in appointment of all the staff including the Principal in strict accordance with service or appointment rules and merit. The Principal along with the College Council delegates and supervises duties given to the teaching and office staff. The IQAC ensures quality maintenance through regular department visits besides formulating new strategies for progressive student experience and faculty development. The College Council comprising of the Principal, Heads of various departments, elected representatives of teaching staff, office Superintendent, and IQAC coordinator meet regularly to propose, devise, execute, monitor, evaluate and resolve issues. The posts of Assistant Professor are filled strictly on the basis of merit and as per rules laid down by the Govt. of Kerala. The Institution strictly abides by the UGC Regulations and Kerala University Regulations on appointment. Procedure for Promotion/Career Advancement is based on the

guidelines of UGC regulations under Career Advancement Scheme (CAS). The University has established a Performance Based Appraisal System (PBAS) for promotion purposes. The PBAS Screening/Selection Committee consists of Principal, IQAC, University appointed external experts, and Management representative. The institution promotes academic achievements of teachers and provides encouragement to attend Faculty Development Programmes. The appointment of the Office staff is strictly in accordance to Kerala Service Rules, Government of Kerala.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Many welfare schemes are available for teaching and non-teaching staff from state government and local societies. Loans are granted to the working members for their various needs and the loan amounts are allocated from their contribution to the Provident fund which they can pay back in instalments from their salary. Non-refundable loans are also available for the P.F once they complete

10years of service. Medical reimbursement facility is also available when the employee produces the relevant proof of his illness and expenses. Special casual leaves are available for the teaching and non-teaching staffs. Salary certificates are given to banksfor repayment of loans which an employee may avail, from his/her salary and make arrangement for the payment in case of any default on his/her part, thus facilitating easy availability of loans. Loans are available from the NSS College Staffco-operative society, which is registered under the co-operative societies act. The main functions of the Society include giving short term and long-term loans to its members. The other benefits include Group Insurance, State Life Insurance, Festival Allowance/ Advance, etc. Under the non-monetary benefits, Maternity Leave, Study Leave etc. A Post Office is working inside the college campus which is beneficial for the non-teaching staff. Canteen facilities, recreational facilities etc are some of the other facilities available in the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution deems the teaching and non-teaching staff members as backbone of the working environment. It also considers the

frequent evaluation of their activities as mandatory for the multi-dimensional development of the institution. Two different patterns are used to evaluate the performance of the teachers as well as the non-teaching staff. Feedback system is used to analyse the effort put in by the teachers. Feedbacks are taken from the students on a regular basis. The tutorial meetings conducted on the last working day of every month gives the students opportunity to provide feedbacks on the academic and mentoring levels of each teacher. These feedbacks are accepted as valid statements which are further put to analysis by each department for self-appraisal. The institution also takes an annual feedback from students which also is given due importance. The teachers also provide feedbacks to the head of the institution regarding various academic and professional matters.

The data pertaining to Performance Based Appraisal System (PBAS) which is the major criterion for promotion is regularly verified by the committee constituted by the IQAC.

The regular meetings with non-teaching staff helps the Principal to evaluate their performance and understand their grievances. Instructions are given for their improvement. As per their needs, professional development courses are organised by the IQAC. They also attend regular training programmes offered by the government for their improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts of the Funds received other than management contributions are prepared in the College office and audited as per the norms of the UGC, the Government and the University. The external audit of the funds from the Government is done by a Government auditor appointed by the Department of Collegiate Education and Accountant General's Office. The funds received from the UGC are properly utilized and utilization certificate along with the audited accounts prepared by a Chartered Accountant are sent to the UGC.

The audit of funds contributed by the Management is done internally and externally. The fund received from the PTA is also audited by the college authority at the end of each financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1947920/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds for various academic and non-academic activities in the institution are allocated from the government funds, management funds and the Parents' Teachers Association. The funds, without lapse are properly utilized and utilization certificates are maintained by the institution. The annual audits of the above mentioned funds prove the optimal utilization of the funds. The infrastructural, physical and the IT related maintenance is done on regular basis with the funds received. The Purchase committee of the institution supervises the expenditure of funds meant for the overall progress of the institution. Funds are allocated for buying books for the library, maintaining proper wifi connection in the campus, conducting academic, non-academic webinars, seminars and workshops for students and teachers.

The college is situated in the rural outskirts which makes it an

eco-friendly campus. Through projects like Harithamthe campus premises are utilized to make vegetable, flower gardens. The members of the Bhoomitrasena and Nature club and also the NSS volunteers intitiate various projects to utilize the natural ressources of the campus in optimal manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell forms the base structure upon which the academic and non-academic activities of a Higher Education Institution are build upon. The IQAC of the institution supervises the overall development of the student-teacher community as well as the non-teaching members. The encouragement given to the students, teachers and the office staff caters to the optimum performance of the institution. For this, the IQAC has been initiating different ventures since its inception. During 2021-22, the IQAC directly organised two professional development programmes, each for the teaching and the non-teaching staff. As part of Green Initiatives, a one-day Bird Watching camp was also organised. Apart from this, many programmes are organised by various clubs and cells in association with the college IQAC. The workshops on research methodology, the seminar series organised by the counselling cell for the psychological well-being of the students are significant among them.

The success of the pupils of the institution gets reflected in the final result and their progression after graduation or post graduation. For maintaining better results in academic examinations, the slow learners and the advanced learners are supported through various programmes organised under the aegis of the IQAC. It also ensures that the students are well-supported through various scholarships. The progression of the students is supported by organising various career placement programmes and providing PG entrance and other competitive examination coaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The success of the pupils of the institution gets reflected in the final result and their progression after graduation or post graduation. For maintaining better results in academic examinations, the slow learners and the advanced learners are supported through various programmes organised under the aegis of the IQAC. It also ensures that the students are well-supported through various scholarships. The progression of the students is supported by organising various career placement programmes and providing PG entrance and other competitive examination coaching. Even though many initiatives were discontinued amidst the pandemic situation, utmost care was taken to ensure the mental well-being of the students. The tutorial system and other mechanisms were utilized to support the mental well-being of the community. During 2021-22, blended mode of learning was propagated due to the uncertain situation of pandemic.

The IQAC provides enthusiastic support to the teaching faculty by creating a viable academic and official environment. During the pandemic, the teachers were encouraged to interact with students and provide them with support. Webinars were organised online on topics related to research methodology to cater to their academic improvement. The departments were given instruction to organise webinars and seminars to keep the academic ambience live and energetic. Teachers were also encouraged to join professional development programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://nsscollegecherthala.ac.in/nirf/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSS COLLEGE, CHERTHALA

ANNUAL GENDER SENSITIZATION ACTION PLAN 2021-22

Sl No

STRATEGIC GOALS/ OBJECTIVES

TARGET PARTICIPANTS

ACTION PLAN

1

Health & Hygiene

Lady Students

- Under the aegis of Women's Study Unit to conduct invited talks by professionals including doctors.

2

Women's Safety

Lady Students

- Awareness regarding atrocities against women through guest lectures
- Awareness about law regarding women through expert talks
- Classes on self-defence

3

Women and Folklore

Students

Representation of the feminine- Naadu, Vallam, Mannu

4

Gender Equality & Women Empowerment

All Students and staff

- Offering Value Added Course- departments
- Awareness regarding need for equal representation of women in different spheres-through Tutorial System, invited talks, cultural programmes
- Faculty as Resource Persons in other institutions.

File Description	Documents
Annual gender sensitization action plan	http://nsscollegecherthala.ac.in/wp-content/uploads/2023/05/Gender-Sensitization-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://nsscollegecherthala.ac.in/wp-content/uploads/2023/06/facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The HEI takes great care in the management of various kinds of wastes. Foreseeing the hazard created by plastics, The volunteers working in NSS, Bhoomitrasena club, Nature club etc. actively take part in disposal of plastic waste. An annual collection of e-waste is also done in the campus. The waste produced in the science labs are disposed ideally.

The college offers a three year B.Sc Degree in Environmental Science entitled "Environmental Science And Environment And Water Management". PG Economics offers a paper entitled "Economics Of Social Sector And Environment" for second semester students. This course provides insights into the application of economic theory in designing and implementing the public policies related to the management of the environment and social sectors. Department of English offers a paper "Environmental Studies And Disaster Management" for all the second semester B.A and B.Sc students.

Bhoomithrasena club and nature club works in this aspect to inculcate Environmental Consciousness amongst students and other stakeholders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,	

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from different strata of society and varying socio-economic backgrounds. The College believes in providing a harmonious all inclusive environment without any kind of discrimination.

The Malayalam Department of our College has a permanent display of various art forms and important cultural events of Kerala. The Malayalam Department along with the IQAC have organized several talks, workshops and webinars to keep alive the traditional practices in Kerala and to familiarize the students and teachers with developments in several cultural fields in recent times. Experts in various arenas such as theater, classical dance, poetry were invited and most of the students attended these webinars in large numbers. The College follows the policy of inclusion regarding cultural diversity focussing simultaneously on classical performances of music, dance, ballet etc along with folk performances. Folk performances are an integral part of every celebration and they resonate well with the rural youth. In spite of severe restrictions imposed by the pandemic and though most of the classes were online, our students attended the following webinars in large numbers.

The largest and most celebrated festival in our State is Onam. in 2021-22, though there was no opportunity to celebrate Onam in the college, the students did not lose the enthusiasm and kept the fervor alive by celebrating online.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities of the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India Kerala is known for its high level of political awareness

among its citizens. The local governments are well integrated into the society. The students and staff of the college also reflect such a temperament. Our College conducts student elections on a regular basis. This year however the University suspended elections owing to the pandemic. Every class has a representative who takes leadership to co-ordinate requirements of the class and to organise various co & extra curricular events.

Political Science is offered as a complementary subject for all students of the Humanities stream viz., BA History, BA Economics & BA English. This paper covers all matters regarding the Indian Constitution and Public Administration. Assignments and student seminars, discussions etc in class help students to appreciate constitutional values and to integrate them in their life.

The faculty members and the non-teaching staff of the college participates in the election process as presiding and polling officers. The NSS & NCC wings, along with other clubs like Human Rights Club, Science Club etc. of the college play key role in building up ethics and values in the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organises activities and programmes on various national/international days to create awareness among the students. international days and weeks like World Environmental Day or Wildlife Week are commemorated and various activities are organised by the clubs and departments within the campus. Several extension programmes are also organised. Apart from spreading messages of awareness, these celebrations and activities cater to build an ethical approach to various aspects of life and nature. Organising extension activities provide students with opportunities to construct well-established relationship with the surrounding premises and people. Days commemorating various stalwarts in the fields of science and art are also celebrated by the institution. Through the organised programmes, students get chances to strengthen their knowledge regarding various subjects.

In 2021-22, the college remained closed until October 2021. yet, the HEI organised programmes on several national/international days via online and offline platforms. Enviromental Day, Ozone Day, Farmer's Day etc. were celebrated ideally. On these days, students participated in several extension activites, thereby extending their concern to the external surroundings outside the campus. The NSS wing commemorated various National/International days by organising vehicle rallies, street plays and won awards of recognition for their overall performance. The departments of Botany, Zoology etc. organised activities in association with other govt. bodies as part of commemorating various days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PALLIATIVE CARE

The Context

- The students of our college under the leadership of National Service Scheme volunteers have been in the forefront of Palliative Care for several years now.
- That such services are much in demand is a testimony to the trying times we live in. Our services have been valued and appreciated by the health care staff, the patients & their families, propelling us to continue
- The Palliative Care Program of our college has been found beneficial by all the stakeholders- the Panchayat Health Services, the patients, their families and the students themselves.
- During this academic year, our palliative care unit has received a certificate of appreciation by the University of Kerala in recognition of the exemplary services rendered to the society during 2021-22.
- VIDYANIDHI
- Started in November 2019, this initiative titled VIDYANIDHI, a student support programme to assemble an emergency fund to meet any urgent requirements of students, has evolved to become one of our best practices. This year (2021-22) our college extended financial assistance through VIDYANIDHI to a BA English student whose father required an emergency surgery.
- We were also able to provide a mobile phone to a student of

BScZoology for attending online classes.

- We also provided financial assistance to a BCom student to pay her third and fourth semester examination fees.
- Financial assistance was also extended to a BSc Environmental Science student.

File Description	Documents
Best practices in the Institutional website	http://nsscollegecherthala.ac.in/wp-content/uploads/2023/05/Best-Practices-Paliative-Care-Report-2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

When our founder Acharya Bharatha Kesari Padmabhooshan Sri Mannathu Padmanabhan set out to revolutionise, he chose education as his tool. With His vision, the Nair Service Society has founded colleges in very remote, rural areas of Kerala with the noble purpose of providing quality education to the underprivileged. The institution gives support to the youth who are often first generation learners, drawn from rural, remote, backward socio - economic circumstances. The distinctiveness lies in the fact that the HEI outwins all the remoteness which become hindrances in the path of knowledge. We have a good library with easy student access, industry internships, mandatory projects under the guidance of highly qualified teachers, a system of centralised, rigorous internal assessment all uplift the academic experience and enhance the learning potential of our students. In spite of its remoteness, the college has successfully provided computer facilities, labs, and a few ICT enabled classrooms. Regular seminars, webinars and workshops ensure that our students are abreast of all latest developments. Annual students' election, clubs/cells and other academic and co-curricular bodies cater to the overall development of the students. Our tutorial system support the students and ensures emotional, legal and moral security. ICC, Councelling Cell also facilitate their security. NSS and NCC activities develop discipline and social commitement. Students are well represented in intercollegiate, University competitions. Thus, students overcome the challenges of their background and emerge confident to face the world to carve a

niche for themselves.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans

- To organize a class on MOOC to empower faculty.
- To inculcate deeper understanding and greater interest in the subjects of study, to conduct seminars for students.
- To create an interface between alumni and the current student community towards knowledge building and employment generation.
- To enhance capacity building among faculty by undertaking more research projects
- To organize exhibitions showcasing students' extra-curricular abilities.
- To study and contribute to the welfare of the adopted village of Chennam Pallippuram Panchayat.
- To continue with our Environment related extension activities.