

## PLAN OF ACTION CHALKED OUT BY THE IQAC 2020 – 21

PLAN OF ACTION	ACHIEVEMENTS/OUTCOMES
<p>Took measures to tackle the academic and non-academic well-being of the students during the pandemic period.</p>	<p>As part of strengthening the academic capability of the students during the covid-19 period, classes via online platforms were strengthened. Effective methodology to address slow as well as advanced learners was implemented on online platforms. Peer teaching, remedial coaching and other academic endeavours continued to be initiated on various virtual platforms. One of the significant steps was the preparation of e-examination handbook which aided the effective conduct of online internal examination. Various departments also initiated cultural programmes and other competitions on the virtual platform to keep the extracurricular activities alive.</p>
<p>Teachers were encouraged to participate in various professional development programmes organised on virtual platforms.</p>	<p>The pandemic situation opened new virtual platforms for the purpose of academic learning. As part of this, several online short-term courses, FDPs, refresher courses and other workshops were organised by HRDCs and other recognised institutions. Teachers of the institution were urged to participate in such online professional development programmes which will facilitate the teaching-learning process in a better manner. More than 50 percent of the teaching faculty got the benefits of online professional development programmes.</p>

<p>The institution also encouraged to use innovative ICT tools to reach to the students during the pandemic period.</p>	<p>Online classes during the pandemic necessitated the improvement of ICT skills on the part of the teachers. Many teachers participated in various workshops on ICT and used the skills in their online interactions with the students. Teachers resorted to several online tools like google meet, google classroom, telegram etc. to make the classes better. Even though hailing from poor socioeconomic background, majority of the students have access to online platforms of learning. Yet, the institution took keen interest in identifying students without electronic gadgets and bought them smart phones to attend classes.</p>
<p>The research cell of the institution was encouraged to organise webinars for the betterment of the faculty.</p>	<p>The academic atmosphere was kept alive through online webinars and lecture series organised under the aegis of the research cell as well as the departments. The research cell of the institution became successful in organising four research-oriented webinars. The cell also took initiative to compile research articles of the teaching faculty into a book. The departments also recognised the possibilities of online platforms and organised several academic webinars and lecture series which benefitted the teacher-student community.</p>
<p>Each department was alerted to cope with the continuing pandemic situation and organize subject related webinars and lecture series.</p>	<p>Various departments also initiated academic as well as cultural programmes and other competitions on the virtual platforms to keep the atmosphere for academic and non-academic ventures alive.</p>

